

HISTORY REGISTRATION – SUMMER AND FALL 2012
Information you need for registration

New Program Requirements – VERY IMPORTANT

The History Department has made the following changes to both the History Liberal Arts and History Secondary Education majors that will become effective in Fall 2012:

- Eleven (11) courses instead of Twelve (12) required
- All current students who have not completed Craft of History MUST enroll in this course in Fall 2012.
- Course numbers have been changed (please consult our website for renumbering):
 - HIS 100-level – Gateway/Introductory Courses
 - HIS 200-level – Foundation Courses
 - HIS 300-level – Lecture/Discussion
 - HIS 400-level – Seminars
- Students may cover more than one requirement with a single course.
- Two pre-modern (pre-1500) courses are required and can be fulfilled at the 100/200/300 or 400 level. If you completed World History I, you have fulfilled one pre-modern course requirements.

New Program Requirements

- One (1) 100-level course. If you completed a lecture course that was at the 200-level, not a foundation course at the 200-level, this will count for your 100-level gateway. If the 200-level course completed in Summer/Fall 2011- Spring/Summer 2012 was fulfilling a region or pre-modern requirement, it will still fulfill this requirement.
- Three (3) foundation courses:
 - HIS 210 Craft of History
 - Two from the following options:*
 - HIS 220 World History
 - HIS 230 Themes in World History
 - HIS 260 Themes in American History

If you completed both World History I and World History II previously, these will count as the two options. World History I counts as a pre-modern course.

- Three (3) 300/400 courses in the following options:
 - Option One – Geographic Breadth**
 - Three 300/400 level courses, distributed in three separate regions:
Africa/Asia/Eurasia/Europe/Middle East/the Americas
 - Option Two – Thematic Field**
 - (Theme should be selected and/or approved by the end of the second semester Sophomore year.)*
 - Three 300/400 level courses, selected from a listed theme option or from self-designed theme option.
 - Possible themes – Atlantic World; Global Migration; and Islamic World. (Please consult the department website for course requirements for each theme.)

All current students have by default option one. If you have already completed your second semester sophomore year and would like to select option two, you must select and/or approve the thematic field by April 26th.

- One (1) 300/400 level elective course
- Two (2) Reading Seminars (HIS450-464)
- One (1) Senior Capstone Seminar (HIS 498)

*****Confused by the New Requirements – Seek Advisement*****

Advisement

• **Individual Advising** - Students are required to meet with faculty advisors before registering. Please e-mail your advisor to arrange a meeting. If you are unsure who your advisor is, open your student account in PAWS and check the right-hand column under ADVISOR. If you have not been assigned a History Department faculty advisor, please contact the History Department at history@tcnj.edu or ext. 2341.

Before meeting with your advisor:

- Review new advising guidelines on page one.
- **Please note that the Academic Requirements on PAWS will not be updated with the new program requirements until summer 2012.** Visit the department website to download and print paper planners and/or advising documents: <http://www.tcnj.edu/~history/academics/index.html>
- **Select several courses and add them to your shopping cart on PAWS.**
- For the meeting, print and bring with you:
 - An updated program planner or advising document from the department website
 - Your unofficial transcript from PAWS

You have many opportunities available to you during your academic career at TCNJ, including minors, double majors, concentrations, study abroad experiences, and internships. Ask your advisor for assistance with mapping out your academic career!

• **Group Advising** – A Group advising session will be offered on Wednesday, March 21 in Social Science 230 at 1:00 pm. You are strongly encouraged to attend; important questions will be addressed.

• **Academic Holds** – If you have an academic hold on your account, you **cannot register** for any courses until you meet with your advisor.

Additional Resources

School of Humanities and Social Science - <http://hss.pages.tcnj.edu/resources-for/advising-resources/>
History Department - <http://www.tcnj.edu/~history/Courses.htm>

CONFUSED BY THE NEW REQUIREMENTS

SEEK ADVISEMENT

GROUP ADVISING

WEDNESDAY, MARCH 21, 2012

1:00-2:00 PM

SOCIAL SCIENCE 230

Welcome to Dr. Miriam Shakow and Dr. William Carter

The History Department is pleased to introduce two new full time faculty, Dr. Shakow and Dr. Carter. They will both be teaching courses in the Fall semester as well as advising students.



Dr. Miriam Shakow, Assistant Professor of Political and Legal Anthropology and Latin American History

Miriam Shakow is a sociocultural anthropologist who teaches Introduction to Anthropology as well as courses on race, political ecology, and the history and anthropology of Latin America. Her research centers on how middle class people in Bolivia experience economic and political transformations in their everyday lives. She looks at how conflicts over gender, class, and racial inequalities play out in family life and in community and regional politics. Her book manuscript, *States of Discontent: Political Dilemmas of New Middle Classes in Bolivia*, is under contract with the University of Pennsylvania Press. Her new research project focuses on the ways in which teenagers and young adults in Latin America are coping with widespread unemployment and public fears of young people as criminals. She is

particularly interested in exploring how ideas about youth and their roles in society have changed since the late nineteenth century.



Dr. William Carter, Assistant Professor of Early American History

Bill Carter studied history and anthropology at Oberlin College. After graduating, he worked for several years as a curatorial assistant and field archeologist in Lancaster, Pennsylvania. In graduate school at Princeton University, he concentrated on early America, Native American history, colonial Latin America, and the history of the American West. In his book manuscript, *The Hideous and the Beautiful: The Decorated Body in Iroquoia, 1550-1850*, he examines the relationships between bodies, objects, consumer goods and the distinctively Iroquoian ideal of beauty. He is also revising an article, "The Nakedness of the Indians," in which he explores how European empires imagined Native American bodies and their very different materialities, or ways of being in the material world, and how Native American experiences of and relationships to their bodies were altered by their interactions with European empires and their consumption of goods manufactured in Europe.

Before coming to The College of New Jersey, Bill was a postdoctoral fellow in the Introduction to the Humanities Program at Stanford University, where he taught in a wide range of interdisciplinary humanities courses that drew on art history, literature, anthropology, and history. While still in graduate school, Bill became a certified Power Vinyasa yoga teacher, and he taught several yoga classes a week in the San Francisco Bay Area. He also enjoys spending time with his partner and their two boys, cycling, snowboarding, going to the beach, and cooking vegan meals.

Summer 2012 and Fall 2012 Course Offerings

11 history courses to complete major - Select courses from each category:

*All HIS courses fulfill Social Change in Historical Perspective.
Please review the course listings below for additional liberal learning applications.*

HIS 100-level Gateway Courses

*****If you completed a course that was at the 200-level in Summer/Fall 2011 – Spring/Summer 2012, this course will count as your 100-level course.*****

Summer 2012

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 277-01	60617	20 th Century US	Marino	Session A May 29- June 28 MW T	12:00-2:45 11:30-1:45	Americas	No	Global

Fall 2012

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS100-01	82511	Classical World	Karras	MTh	8:30-9:50	Europe	Yes	
HIS 130-01	82515	Medicine in the Middle East	Abu-Rabia	TTh (1 st Quarter only)	5:30-8:20	Middle East	No	
HIS 131-01	82521	Early China	Shao	W	9:00-11:50	Asia	Yes	Global
HIS 131-02	82522	Early China	Shao	W	4:00-6:50	Asia	Yes	Global
HIS 158-01	82525	Colonial Latin America	Shakow	W	9:00-11:50	Latin America	No	Global Race & Ethnicity
HIS 165-01	82526	US and The Atlantic World	Fisher	TF	10:00-11:20	Americas	No	
HIS 168-01	82527	America's Moving Frontier	Carter	MTh	10:00-11:20	Americas	No	
HIS 168-02	82528	America's Moving Frontier	Carter	MTh	12:30-1:50	Americas	No	
HIS 179-01 AAS 205-01	82531 82483	African-Americans to 1865	Fisher	TF	12:30-1:50	Americas	No	Race & Ethnicity
HIS 179-02 AAS 205-02	82533 82484	African-Americans to 1865	Fisher	TF	2:00-3:20	Americas	No	Race & Ethnicity
HIS 180-01 AAS 206-01	82534 80575	African-Americans: 1865-Present	Blain	MTh	12:30-1:50	Americas	No	Race & Ethnicity
HIS 190-01 AAS 282-01	82536 80571	US Race Relations	McAllister	M	5:30-8:20	Americas	No	Race & Ethnicity

HIS 200-level Foundations Courses

If you have not completed The Craft of History, you must enroll in this course in Fall 2012.

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 210-01	82537	Craft of History	Knobler	M	4:30-7:20	--	No	Global
HIS 210-02	82538	Craft of History	Weinstein	TF	10:00-11:20	--	No	Global
HIS 210-03	82539	Craft of History	Liu	TF	10:00-11:20	--	No	Global
HIS 210-04	82540	Craft of History	McGreevey	W	9:00-11:50	--	No	Global
HIS 210-05	82541	Craft of History	McGreevey	Th	4:00-6:50	--	No	Global
HIS 210-06	82543	Craft of History	Weinstein	TF	12:30-1:50	--	No	Global
HIS 230-01	82544	Themes in World History: Survival Strategies	Kovalev	TF	2:00-3:20	Eurasia	Yes	

HIS 300-level Lecture/Discussion Courses

Summer 2012

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 265-01	60668	Teaching American History and Geography	Marino	Maymester May 7-24 MTWTh	1:00-4:15	Americas	No	
HIS 354-01	60612	South African History	Bender	Maymester May 7-24 MTWTh	1:00-4:15	Africa	No	Global Race & Ethnicity
HIS 370-01 USA 101-01	60613 60615	US in the World	Fisher	Maymester May 7-24 MTWTh	10:00-1:15	Americas	No	Global
HIS 370-02 USA 101-02	60614 60616	US in the World	McGreevey	Maymester May 7-24 MTWTh	1:15-4:30	Americas	No	Global
HIS 300-01 WGS470-01 CLS370-01	60611 60356 60620	Women in Antiquity	Goldman	Session A May 29- June 28 MTW	11:00-1:45	Europe	Yes	Gender

Fall 2012

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 306-01 CLS 306-01	82552 82553	History of the Byzantine World	Karras	MTh	12:30-1:50	Europe Eurasia	Yes	Global
HIS 325-01	82613	Modern Germany	Stauff	MTh	8:30-9:50	Europe	No	Global
HIS 330-02 REL 370-01	82560 80911	Scripture in Context	Hlubik	MTh	8:30-9:50	Middle East Europe	Yes	Global
HIS 348-01	82562	Imperial Russia	Kovalev	TF	12:30-1:50	Eurasia	Yes	Global
HIS 365-01	82563	History of New York City*	Marino	T	5:30-8:20	Americas	No	
HIS 365-02 WGS 361-01 AAS 376-01	82564 81064 80574	African American Women's History	Blain	MTh	2:00-3:20	Americas	No	Gender Race & Ethnicity

* Class will meet for 8 Tuesdays from 8/28 to 10/23 on campus. Other class sessions will occur offsite at various locations in New York City. Students will be required to attend two offsite sessions from the following dates: 9/15, 9/21, 9/22, 9/28, 9/29. Additionally, students must attend one session from the following: 10/6, 10/13, 10/20. All trips to the city will begin at Penn Station. Note that certain field trips entail approximately 1.5 miles of walking. There will be a small course fee to cover certain expenses, but students will not have to buy any books for the class. Saturday sessions will meet in NYC at approximately 2:00 pm. Friday sessions will meet in NYC approximately 4:00 pm.

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 366-01 POL 365-01	82565 82394	Origins of the US Constitution	Fair	TF	10:00-11:20	Americas	No	
HIS 372-01	82566	US: Coming of the Civil War	Crofts	MTh	10:00-11:20	Americas	No	
HIS 372-02	82567	US: Coming of the Civil War	Crofts	MTh	2:00-3:20	Americas	No	
HIS 384-01 WGS 303-01	82568 81056	Women in the 20th Century	Izzo	TF	12:30-1:50	Americas	No	Gender Writing Intensive
HIS 384-02 WGS 303-02	82569 81058	Women in the 20th Century	Izzo	TF	2:00-3:20	Americas	No	Gender Writing Intensive
HIS 385-01 WGS 302-01	82570 81053	Women in the US to 1900	Izzo	MTh	12:30-1:50	Americas	No	Gender Writing Intensive
HIS 385-02 WGS 302-02	82571 81054	Women in the US to 1900	Izzo	MTh	2:00-3:20	Americas	No	Gender Writing Intensive

HIS 400-level – Readings and Capstone Seminars

Fall 2012

Enrollment Note: Some Readings Seminars require faculty consent prior to registration. Please contact the faculty directly to secure a seat in the seminar if consent is required. Consent requirements are noted in descriptions.

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 452-01	82572	Afghanistan	Gross	W	9:00-12:30	Middle East	No	Writing Intensive
HIS 455-01	82573	Age of Alexander	Karras	T	2:00-4:50	Eurasia	Yes	Writing Intensive
HIS 455-02	82574	Framing Premodern World History	Kovalev	W	3:00-5:50	Eurasia	Yes	Writing Intensive
HIS 460-01	82575	Native American History to 1850	Carter	Th	4:00-6:50	Americas	No	Writing Intensive
HIS 460-02	82576	US Presidential Elections, 1840-2012	Crofts	TF	12:30-1:50	Americas	No	Writing Intensive
HIS 464-01	82577	The Olympic Games	Knobler	T	5:30-8:20	Europe Eurasia Asia	No	Writing Intensive

Summer 2012

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 498-01	60870	Senior Capstone Seminar	Paces	Session A May 29- June 28 TWTh	11:00-1:45	---	No	Writing Intensive

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 498-01	82545	Senior Capstone Seminar	Shao	T	4:00-6:50	None	No	Writing Intensive
HIS 498-02	82546	Senior Capstone Seminar	Knobler	Th	4:00-6:50	None	No	Writing Intensive
HIS 498-03	82547	Senior Capstone Seminar – Honors*	Paces	Th	2:00-4:50	None	No	Writing Intensive

***Honor Capstone** is now an open application instead of invitation seminar. If you are interested in completing an honors capstone, please return the application with required documents to the History Department office in Social Science by Friday, March 23 at 2:00 pm. Please note you must secure your faculty sponsor's signature prior to turning in the application to the office.

Frequently Asked Questions

- 1) **Order of Courses** – If you have not completed the Craft of History, you must enroll in this course in Fall 2012. From this point, we recommend that you enroll in the Gateway course followed by the foundation courses. Reading Seminars should be completed one per semester. Ideally, both Reading Seminars should be completed prior to enrolling in the capstone seminar. The capstone should be your final course or one of your final courses.
- 2) **Number of Courses per Semester** – No more three history courses should be completed per semester. If you are a double major, plan your course work accordingly. If you are a transfer student, you are only permitted to enroll in three history courses per semester if you have a GPA of 3.3 or higher or by special permission from the Department Chair.
- 3) **The History Minor Requirements** - Five course units minimum. Three courses must be 300 or 400 level and from three various geographical categories: Africa, Asia, Eurasia, Europe, Middle East, or The Americas. No more than one course at the 100-level. The 200 level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar (HIS 450-464), if space is available.
- 4) **History Requirements for Education Double Majors** - Education double majors with a second major in History are required to follow the same requirements in History as History Liberal Arts majors, except that you must take at least one course in US History.
- 5) **Education Course Order for History Secondary Education majors:** EFN 299 and SED 224 must be completed prior to the Junior Field Experience (SPE 323, SED 399, and HED 390); however, we do not recommend that they be completed in the same semester due to the practicum requirements. EFN 299 and EFN 398 can be taken concurrently. EFN 398 does not need to be completed before JFE. JFE will be offered in both the Fall 2012 and Spring 2013 semesters.
- 6) **Economics Requirement for History Secondary Education Majors** - History is not offering a course that will fulfill the economics requirement in Fall 2012. If you need to complete this requirement in the Fall, you may enroll in ECO 101, ECO 102, or ECO 210; however, please note the mathematics prerequisite for ECO 101 and 102.
- 7) **Political Science Requirement for History Secondary Education Majors** - POL 250 is the department's preferred course for History Secondary Education majors to fulfill the political science course requirement. However, if you cannot take POL 250, the following courses taught at TCNJ will act as a replacement for this course:
Comparative Politics Courses: POL150, POL250, POL350, POL357, POL358 **International Politics Courses:** POL230, POL330, POL333, POL335, POL337, POL345, POL355, POL380, **Political Theory Courses:** POL270, POL365, POL372

Readings Seminars Descriptions

HIS 452 - Reading Seminar in Modern Middle East: Afghanistan

Dr. Jo-Ann Gross

*****Instructor Consent required to register. Please contact the faculty directly if you are interested in this seminar. *****

This course aims to move beyond popular representations by closely examining the modern history of Afghanistan. We will consider issues of state formation, ethnic, religious, and tribal identities, political ideologies, colonialism, and gender. A variety of interdisciplinary sources will be utilized, including history, anthropology, political science, literature, and film.

HIS455 – Reading Seminar in Early Eurasia: Age of Alexander

Dr. John Karras

An inquiry into the career of Alexander III of Macedon and the impact on the 4th century Greek World. The transformation of that world during the “long 4th century B.C.” will be considered in the military/political impact on the west Asian World of the Achaemenid Empire.

HIS 455 – Reading Seminar in Early Eurasia: Framing Early World History

Dr. Roman Kovalev

This course will focus on some of the main ways and means pre-modern Global history can be understood and taught to others. It will consider the questions of chronology and periodization, geographic and environmental settings and the ways they impacted human development, the evolution and spread of languages and cultures, the advent and diversification of survival strategies in the pre-1500 world, as well as the sources that can be used to study all of these issues. The course is recommended to future teachers of Global history and others engaged in a holistic understanding of the early human experience.

HIS 460 - Reading Seminar in North American History: Native American History to 1850

Dr. William Carter

This seminar has been designed to immerse you in critical areas of recent debate in the historiography on early Native American history. As such, the seminar is intended to provide you with an overview less of early Native American history than with of the questions and problems that have engaged historians in recent years, including, for example, the meaning and extent of religious conversion, different forms of gender and sexuality, the problems of resistance and accommodation, and the problem of Native American participation in the fur trade.

HIS 460 – Reading Seminar in North American History: US Presidential Elections, 1840-2012

Dr. Daniel Crofts

*****Instructor Consent required to register. Please contact the faculty directly if you are interested in this seminar. *****

Each presidential election is unique, but to understand what is happening now it helps to have historical perspective on American electoral politics. This course will enable students to explore the links between past and present, from the rise of two-party American politics in the 1830s through to the upcoming 2012 election. If you are intrigued—or frustrated or repelled—by U.S. partisan politics and you want to learn more about its history, this may be a course to consider.

HIS 464 – Reading Seminar in Modern World History: The Olympic Games

Dr. Adam Knobler

This course will examine the relationship between global politics, history and the modern Olympic Games from 1896 to the present. Topics will include amateurism and social class; the Olympics and political propaganda; sport and the Cold War; and commercialization, globalization and the rise of mega-events. Along with weekly primary and secondary source reading, students will write a research paper on some aspect of the Olympic movement and its history.