

human cloning, commercial surrogacy and parental choice with respect to traits of offspring. Grades will be determined by exams, papers and class participation. (LL: World Views & Ways of Knowing)

This course satisfies requirements for the interdisciplinary concentration in Law and Society and the interdisciplinary minor in Politics, Law and Philosophy. It also satisfies requirements for the specialization in Law and Philosophy within the Philosophy major.

PHL 350/Ethical Theory 01 (80790) Taylor 10:00-11:20AM MR
Prerequisite: One 200-level course in philosophy or permission of instructor

In this course we will critically address the competing ethical traditions of deontology and utilitarianism. We will initially focus on the views of Immanuel Kant and J.S. Mill, critically engaging with both. We will then address the more contemporary discussion of these theories, drawing on the work of J.J.C. Smart, Bernard Williams, and Christine Korsgaard. We will conclude the course by examining the philosophical methodology that we have used in our discussions of the ethical theories we address, focusing especially on the role that moral intuitions play in the construction of theories. To this end we will address some of the current work that is being done in experimental philosophy. (LL: World Views & Ways of Knowing)

PHL 391/Independent Study TBA
Prerequisite: Two courses in philosophy and permission of instructor

Independent study of a particular philosophical topic, in close consultation with a member of the department.

PHL 470/Advanced Topic: Metaphilosophy 01 (82229) Kamber 5:30-8:20PM W
Prerequisite: Two courses in philosophy at the 200 level or above.

Metaphilosophy is the philosophy of philosophy. It is the branch of philosophy that studies the nature, methods, and purposes of philosophy. Metaphilosophy is nearly as old as philosophy itself. Plato, Aristotle, Aquinas, Hume, Kant, and Wittgenstein were great metaphilosophers as well as great philosophers. Yet despite its illustrious history, metaphilosophy is a neglected subject. The proliferation of specializations in philosophy over the past fifty has prompted many philosophers to focus their research on increasingly narrow areas of inquiry and the writings of other philosophers whose interests overlap their own. Some doubt that anything of importance can be said about philosophy as a whole.

The seminar will strive to show that a good deal can be learned about philosophy as a whole by trying to answer questions such as: 1) How do philosophers distinguish their discipline from other knowledge-seeking endeavors such as science, mathematics, and religion. 2) What are the standards by which one philosophical argument is judged better than another? 3) What is the role of intuitions in philosophy? 4) Why can't philosophers agree on the solution or dissolution of philosophical problems by philosophical methods? Readings for the seminar will include selections from Richard Kamber's manuscript *Why Philosophers Can't Agree* as well as works

(continued)

by Ludwig Wittgenstein, Saul Kripke, Richard Rorty, Nicholas Rescher, Colin McGinn, Michael Dummett, Timothy Williamson, Gary Gutting, Jesse Prinz, Shaun Nichols, and Joshua Knobe. Students will be shown how to use experimental research to address philosophical problems.

This seminar is highly recommended for rising junior and senior philosophy majors. All students in the seminar will be asked to write a final paper that examines a philosophical problem from a metaphilosophical point of view. Senior philosophy majors will be encouraged to write final papers that deal with problems raised in their senior projects or theses. (LL: World Views & Ways of Knowing)

PHL 493/Senior Project Research TBA

Prerequisite: Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone project, conduct a series of appropriate literature reviews, and develop a writing plan.

PHL 494/Senior Project TBA

Prerequisite: PHL 493 and permission of instructor

A writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

PHL 495/Senior Thesis Research TBA

Prerequisite: Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone thesis, conduct a series of appropriate literature reviews, and develop a writing plan.

PHL 496/Senior Thesis TBA

Prerequisite: PHL 495 and permission of instructor

A substantial writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

philosophy. It will examine the transfer of ancient Greek wisdom into Arabic language and Islamic thought and the role it played in the development of Islamic civilization. The focus will be upon some of the most influential medieval Muslim philosophers such as al-Kindi, Avicenna, al-Ghazali and Averroes. (LL: World Views & Ways of Knowing; Global)

REL 120/Early Judaism

01 (80914) Staff 2:00-3:20PM MR

This course will cover the development of Jewish history and religious life from the Biblical through the medieval periods. Particular attention will be paid to literary sources, the historical development of ideas, and Jewish ritual cycles. We will, for example, examine the development of the celebration and meaning of Jewish festivals, life cycle events and practices. Also probed will be the growth of Jewish law and understanding of Scriptures. There is no requirement for any previous understanding of Judaism—all students are encouraged to enroll. (LL: World Views & Ways of Knowing)

REL 370/Scripture in Context
(same as HIS 330)

01 (80911) Hlubik 8:30-9:50AM MR

Scripture in Context investigates the books of the Hebrew Bible (Christian Old Testament) using contemporary historical critical, cultural, archeological, literary and other academic tools of analysis in order to provide students with a deeper appreciation of the meaning of these texts. We will examine the possible meanings which these texts had in their original written or oral forms, and how they were reinterpreted and re-edited to reflect new meanings they took on as time went on, and finally how their meanings changed when they were formed into the canons of Holy Scriptures for Jews and Christians. The course will challenge traditionally held views in the Judeo-Christian tradition that these writings are always inerrant, applicable to daily living, easy to understand, and the direct words of God. (LL: World Views & Ways of Knowing; Global)

HONORS COURSES

HON 203/Issues in Philosophy

01 (82121) Preti 10:00-11:20AM MR

02 (82231) Preti 12:30-1:50PM MR

Problem-based course that will introduce the student to the fundamentals of argument, analysis and reasoning, applied to a series of issues including logical validity, theories of knowledge, the nature of mind, the nature of reality and ethics. (LL: World Views & Ways of Knowing)

CLASSICAL STUDIES

CLS 250/Introduction to Greek Mythology

01 (80601) Gruen 2:00-3:20PM MR

02 (80602) Gruen 4:00-5:20PM MR

03 (80603) Staff 4:00-5:20PM TF

This course is an introduction to ancient Greek mythology through primary texts such as Homer's *Iliad* and *Odyssey*, Aeschylus' *Agamemnon*, Sophocles' *Ajax*, et al. We shall focus on the Trojan War cycle of myths and its greatest heroes in order to understand how the ancient Greeks explored important aspects of their society through literature that ostensibly presents

LAT 201/Intermediate Latin
Prerequisite: LAT 102 or equivalent

01 (82233) Haynes 12:30-1:50PM TF

Concentration on translation, appreciation, and interpretation of great authors of the Roman world. (LL: Language-Modern & Classical)