

HISTORY REGISTRATION – SUMMER and FALL 2013
Information you need for registration

Advisement

• **Individual Advising** - Students are required to meet with faculty advisors before registering. Please e-mail your advisor to arrange a meeting. If you are unsure who your advisor is, open your student account in PAWS and check the right-hand column under ADVISOR. If you have not been assigned a History Department faculty advisor, please contact the History Department at history@tcnj.edu or ext. 2341.

Before meeting with your advisor:

- **Sophomores-Seniors: Please for note that the Academic Requirements on PAWS are still being corrected for the new requirements.** Now is the time to review them closely and contact the History Department office and/or your advisor with any discrepancies. **Do NOT take your concerns to Records and Registration.** You may also visit the department website to download and print paper planners and/or advising documents: history.pages.tcnj.edu/program-information/academic-programs.
- **Select several courses and add them to your shopping cart on PAWS.**
- **For the meeting, print and bring with you:**
 - An updated program planner or advising document from the department website
 - Your Academic Requirements from PAWS
 - Your unofficial transcript from PAWS

You have many opportunities available to you during your academic career at TCNJ, including minors, double majors, concentrations, study abroad experiences, and internships. Ask your advisor for assistance with mapping out your academic career!

• **Group Advising** – A Group advising session will be offered on Wednesday, March 20 in Social Science 227 at 1:30 pm. You are strongly encouraged to attend; important questions will be addressed.

• **Academic Holds** – If you have an academic hold on your account, you **cannot register** for any courses until you meet with your advisor. **Your academic advisor can only lift advising holds. You may also have a hold on your account for health, housing or finances, which cannot be lifted by your advisor.**

• **Additional Resources**

School of Humanities and Social Science - hss.pages.tcnj.edu/resources-for/advising-resources/
History Department - history.pages.tcnj.edu

Summer and Fall 2013 Course Offerings

All HIS courses fulfill Social Change in Historical Perspective. Review the course listings for additional liberal learning.

HIS 100-level Gateway Courses

Summer 2013

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS165-01 WGS170-1	60745 60744	Documenting Women's History	Nicolosi	Session A Blended Learning June 17-July 26 Thursday	10:00-1:00	--	No	Gender
HIS177-01	60636	20th Century US	Marino	Session A MTW	12:30-3:15	--	No	Global
HIS190-01 AAS282-01	60634 60635	US Race Relations	Fisher	Maymester MTWR	10:00-1:15	--	No	Race & Ethnicity

Fall 2013

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 100-01 WLC 270	82561 TBD	Digging Under the Volcano	Levi	TF	2:00-3:20	--	Yes	--
HIS 109-01	82345	Ancient Egypt and Neighbors	Goldman	M	5:30-8:20	--	Yes	--
HIS 109-02	82346	Ancient Egypt and Neighbors	Goldman	W	5:30-8:20	--	Yes	--
HIS 120-01	82631	History of Science in Modern Europe	Barany	MTh	8:30-9:50	--	No	--
HIS 130-01	82366	Early Japan	Weinstein	MTh	10:00-11:20	--	Yes	--
HIS 161-01	82590	History of Mexico	Crider	MTh	8:30-9:50	--	No	--
HIS 165-01	82347	Atlantic World Provisional Students only	Fisher	TF	10:00-11:20	--	No	--
HIS 165-02 AAS 170-01	82348 82532	Civil Rights and Black Power	Blain	Th	4:00-6:50	--	No	Race & Ethnicity
HIS 177-01	82367	20th Century US	Marino	T	5:30-8:20	--	No	Global
HIS 180-01 AAS 206-01	82368 82094	African-Americans 1865-Present	Fisher	TF	2:00-3:20	--	No	Race & Ethnicity
HIS 184-01	82632	Urban America	Lee	TF	8:30-9:50	--	No	--
HIS 184-02	82633	Urban America	Lee	T	5:30-8:20	--	No	--
HIS 188-01	82369	Environmental History	Bender	MTh	10:00-11:20	--	No	--
HIS 188-02	82370	Environmental History	Bender	MTh	2:00-3:20	--	No	--
HIS 190-01 AAS 282-01	82371 82095	US Race Relations	McAllister	M	5:30-8:20	--	No	Race & Ethnicity

HIS 100-level Topic Course Descriptions

HIS 100 - Topics in Ancient/Medieval World: Digging Under the Volcano - Dr. Sarah Levi

The course is an introduction to archaeology with a case study of an ongoing excavation in Stromboli (Italy). Stromboli is a prehistoric village under an active volcano on a tiny island in the central Mediterranean. Its archaeological, geological, and naturalistic aspects afford an interdisciplinary perspective on the human past. We will examine the great variety of know-how and skills, both scientific and humanistic, that archaeologists require for their work, including topographical and stratigraphical systems, the treatment and classification of geological, environmental and cultural finds, chronology building, historical and social interpretation of data, and site conservation.

HIS 130 - Topics in European History: History of Science in Modern Europe - Professor Michael Barany

From the Early Modern period to the present, ideas from and about science have been intimately bound up with what it means to be "modern." This course explores the history of science in Europe over the last five centuries, asking how science has shaped European history and how, in turn, European history has shaped the ideas, practices, and contexts of science. We will ask questions such as: who participated in science? what did science mean? how was science communicated? and how did scientific ideas relate to their social, political, and economic contexts?

HIS 130 - Topics in Asian History: Early Japan – Dr. Jodi Weinstein

This course examines the history and culture of Japan from pre-history through the early 17th century. Topics include: the origins of Japanese people and culture; the formation and decline of the imperial state; trade and cultural contacts and conflicts with China and Korea as well as periods of relative isolation; aristocratic rule and culture, particularly the role of women; the gradual development of the samurai class and the overlay of the Shogunates onto the Imperial structure; importation and adaptation of Buddhism and its effects on indigenous Shinto; late medieval disorder and the social, economic and political developments which arise from relative chaos; unification and pacification under the samurai system; early modern intellectual, cultural and social development.

HIS 165 - Topics in North American History: Documenting Women's History - Dr. Ann Marie Nicolosi

Please check PAWS for a course description.

HIS 165 - Topics in North American History: US and the Atlantic World - Dr. Christopher Fisher

****This course is for Provisional Students only. Consent is required for enrollment.****

This course explores culture, commerce, migration, and politics in the Atlantic from 1400 to the late nineteenth century.

HIS 165 - Topics in North American History: Civil Rights and Black Power - Professor Keisha Blain

This course examines the key events, figures, philosophies, strategies, and legacies of the Civil Rights-Black Power movements in the United States from 1954 to 1975. Through a variety of secondary and primary sources including personal narratives, oral testimonies, historical scholarship, film and music, the course explores the myriad ways African Americans confronted racial discrimination, articulated their political demands, and affirmed their citizenship through mass political action, legislative lobbying, and grassroots organizing. The course will also place the Civil Rights-Black Power era in the broader context of international historical developments, and explore Black radical politics, civil rights activism in the urban North, and the role of gender.

HIS 200-level Foundations Courses

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 210-01	82372	Craft of History	McGreevey	W	9:00-11:50	--	No	Global
HIS 210-02	82373	Craft of History	McGreevey	Th	2:00-4:50	--	No	Global
HIS 210-03	82374	Craft of History	Weinstein	MTh	12:30-1:50	--	No	Global
HIS 210-04	82375	Craft of History	Weinstein	MTh	2:00-3:20	--	No	Global
HIS 220-01	82376	World History Premodern	Liu	TF	10:00-11:20	--	Yes	--
HIS 230-01	82377	Themes in World History: The City	Paces	MTh	10:00-11:20	--	No	--
HIS 260-01	82378	Themes in American History: American Lives	Crofts	TF	12:30-1:50	--	No	--

HIS 200-level Topic Course Descriptions

HIS 230 - Themes in World History: The City – Dr. Cynthia Paces

Since the earliest civilizations, humans have created built environments as centers of housing, commerce, government, and culture. A hallmark of the modern historical era (1500-present) has been the increasing urbanization of the globe. This course will study global history through a series of case studies of major urban centers in North and South America, Asia, Europe and Africa, such as New York, London, Tokyo, Johannesburg, and Prague. We will explore various ways urban historians have sought to understand the dynamics of cities from class, race, and gender relations to architecture and city planning models. The course will also incorporate a major exhibit on “The Modern City” that will be held at the Philadelphia Museum of Art in Fall 2013.

HIS 260 - Themes in American History: American Lives - Dr. Daniel Crofts

This course will approach American history through the lens of memoir and biography. It assumes that stories about the lives of particular individuals may reveal important insights about the times in which they lived. The individuals included will include men and women, black and white, the prominent and the not-so-prominent. Their stories range from the early eighteenth century to the late twentieth century.

HIS 300-level Lecture/Discussion Courses

Summer 2013

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS302-01	60637	Hellenistic World	Goldman	Session A MTW	11:00-1:45	Europe	Yes	--
HIS325-01	60638	Modern Germany	Stauff	Session B MTW	8:30 -11:15	Europe	No	Global
HIS330-02	60185	Vikings	Kovalev	Maymester MTWR	12:30-3:30	Eurasia	Yes	Global
HIS349-01	60751	Soviet Union	Kovalev	Session A Blended June 3 - July 12 Monday	2:00-5:00	Eurasia	No	Global
HIS370-01	60640			Maymester				
USA301-01	60641	US in the World	McGreevey	MTWR	1:00-4:15	US	No	--

Fall 2013

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 301-01 CLS 301-01	82379 82380	Classical Greek Civiliz	Karras	MTh	8:30-9:50	Europe	Yes	--
HIS 302-01 CLS 302-01	82381 82382	Hellenistic World	Karras	MTh	12:30-1:50	Europe	Yes	--
HIS 315-01	82383	Early Russia to 1584	Kovalev	TF	12:30-1:50	Europe Eurasia	Yes	--
HIS 333-01 REL 333-01	82384 80964	Scripture in Context	Hlubik	MTh	8:30-9:50	Eurasia Middle East	Yes	vs and Ways of
HIS 337-01	82385	20th Century China	Shao	W	5:00-7:50	Asia	No	Global
HIS 343-01	82386	Early Iranian Nomads	Kovalev	TF	2:00-3:20	Eurasian	Yes	--
HIS 365-01	82388	Colonial America	Carter	MTh	10:00-11:20	US	No	--
HIS 384-01 WGS 303-01	82389 81109	Women in the 20th Ce	TBD	TF	12:30-1:50	US	No	Gender Writing Intensive
HIS 384-02 WGS 303-02	82390 81111	Women in the 20th Ce	TBD	TF	2:00-3:20	US	No	Gender Writing Intensive
HIS 385-01 WGS 302-01	82391 81106	Women in the US to 1	TBD	MTh	12:30-1:50	US	No	Gender Writing Intensive
HIS 385-02 WGS 302-02	82392 81107	Women in the US to 1	TBD	MTh	4:00-5:20	US	No	Gender Writing Intensive
HIS 386-01	82393	20th Century US Dipl	Fisher	TF	12:30-1:50	US	No	--
HIS 397-01 WGS 340-01	82394 82090	Gay and Lesbian US H	Nicolosi	TF	10:00-11:20	US	No	Gender Writing Intensive
HIS 397-02 WGS 340-02	82395 82091	Gay and Lesbian US H	Nicolosi	TF	2:00-3:20	US	No	Gender Writing Intensive

HIS 400-level – Readings and Capstone Seminars

Fall 2013 – Reading Seminars

Enrollment Note: Some Readings Seminars require faculty consent prior to registration. Please contact the faculty directly to secure a seat in the seminar if consent is required. **Consent requirements are noted in descriptions.**

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 455-01	82398	Early Eurasia: From Republic to Empire	Karras	W	9:00-11:50	Eurasia	Yes	Writing Intensive
HIS 460-01	82399	Modern US: Abraham Lincoln	Crofts	MTh	10:00-11:20	US	No	Writing Intensive
HIS 460-02	82400	Modern US: Abraham Lincoln	Crofts	MTh	2:00-3:20	US	No	Writing Intensive
HIS 462-01	82401	Early Europe: Social Justice in the Middle Ages and Today	Chazelle	T	4:00-6:50	Europe	Yes	Writing Intensive

HIS 463-01	82404	Early World: Commerce and Communications in Medieval Baltic and Mediterranean Seas	Kovalev	TF	4:00-5:20	--	Yes	Writing Intensive
HIS 464-01	82406	Modern World: Sport and Politics in the 20th Century World	Stauff	M	4:00-6:50	--	No	Writing Intensive

Readings Seminars Descriptions

HIS 455 - Reading Seminar in Early Eurasia: From Republic to Empire

Dr. John Karras

****NO instructor consent required to register. Please enroll on PAWS on your own. ****

An inquiry into the circumstances and their consequences which witnessed the transformation of an aristocratic Republic to an Empire which became the prototypical model for empire on a global scale.

HIS 460 - Reading Seminar in US History: Abraham Lincoln

Dr. Daniel Crofts

****Instructor Consent required to register. Please contact the faculty directly to enroll. ****

If Stephen Spielberg's movie, *Lincoln*, whetted your interest, then this may be the right seminar for you. Using the most insightful materials available--Abraham Lincoln's own writings plus the best studies by historians--we'll look closely at the life of the sixteenth president. Our object is to cut through the mythology and find out as much as we can about the real Lincoln. You will end up writing a paper on a topic of your choosing, having to do with Lincoln and/or the Civil War era.

HIS 462 - Reading Seminar in European History: Social Justice in the Middle Ages and Today

Dr. Celia Chazelle

****Instructor Consent required to register. Please contact the faculty directly to enroll. ****

This seminar explores literary and historical approaches to justice and morality in medieval Europe and modernity. By what principles was the just society envisaged in the Middle Ages vs today? In what ways can medieval experiences and literature illumine modern thinking about justice and morality? We will discuss in depth the flexibility in definitions of morality, sin, and legal transgression from one context to another, the differences in approach between medieval and modern writings, and the differences in how we personally approach each text as individual readers. Students will be asked to draw comparisons between the two traditions and compose essays synthesizing examples from recent history and the deep past. A parallel section of this course may be taught in Albert C. Wagner prison. Enrolled TCNJ students will be given the opportunity to serve as volunteer TAs for the prison section, if desired, for extra internship credit.

HIS 463 - Reading Seminar in Early World History: Commerce and Communications in Medieval Baltic and Mediterranean Seas

Dr. Roman Kovalev

****NO instructor consent required to register. Please enroll on PAWS on your own. ****

This course will focus on comparing and contrasting the nature of commerce and communications in Europe's two most cosmopolitan seas – the Baltic and the Mediterranean – during the Middle Ages (ca. 500-ca. 1500). Among the main topics addressed will be the end of Roman *Mare nostrum*, Arab and Jewish traders in the Mediterranean basin, Viking-age trade in the Baltic, and the rise of Italian and German merchants in both seas.

HIS 464 - Reading Seminar in Modern World History: Sport and Politics in the 20th Century World

Dr. Jon Stauff

****NO instructor consent required to register. Please enroll on PAWS on your own. ****

“I’m just an athlete.” Sport brings great joy to the active participant as well as the engaged spectator and fan. Throughout the twentieth century, though, we observed how a seemingly apolitical institution of “sport” became ensnared in diplomatic struggles, expressions of nationalism, and racial and ethnic conflicts. How did we get to the point where champion American swimmers who were forced to boycott the 1980 Moscow Olympics “became the warriors in our country’s defense of freedom“ (Vice President Walter Mondale) during the Cold War?

This seminar will examine sport’s role in political culture and international diplomacy in the twentieth century. After a brief historiographical overview, students will help present weekly case studies that address how nationalism, race, gender, class, and economics intersect with sport and propel people (and countries) in particular directions in world history. Students will prepare several short analytical papers and a research paper (10-12 pp.), and they will be responsible for two class presentations.

Summer 2013 – Capstone Seminar

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 498-01	60642	Senior Capstone Seminar	Paces	Session A TWTh	10:00-12:45	---	No	Writing Intensive

Fall 2013 – Capstone Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 498-01*	82411	Senior Capstone Seminar - Honors	Paces	M Th	2:00-3:20 2:00-3:50	---	No	Writing Intensive
HIS 498-02	82412	Senior Capstone Seminar	Shao	W	9:00-11:50	---	No	Writing Intensive
HIS 498-03	82413	Senior Capstone Seminar	Shao	T	4:00-6:50	---	No	Writing Intensive

****HIS 498-01 is reserved for students completing an honors capstone only. If you have not applied for the honors capstone, please plan to enroll in either section 02 or 03.***

Fall 2013 – History Education Courses

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HED 390-01	82396	Methods Teaching Secondary School Social Studies	Marino	MW	5:30-7:25*	---	No	---
HED 490-01	82397	Student Teaching	Marino			---	No	---

****HED 390 schedule will vary throughout the semester. Please see PAWS for exact dates and times.***

Frequently Asked Questions

1) **Order of Courses** – If you have not completed the Craft of History, you must enroll in this course this semester. From this point, we recommend that you enroll in the Gateway course and a Foundation courses. Reading Seminars should be completed one per semester and before you enroll in the senior capstone seminar. The capstone should be your final course or one of your final courses.

2) **Number of Courses per Semester** – No more than three history courses should be completed per semester. If you are a double major, plan your course work accordingly. If you are a transfer student, you are only permitted to enroll in three history courses per semester if you have a GPA of 3.3 or higher or by special permission from the Department Chair.

3) **The History Minor Requirements** - Five course units minimum. Three courses must be 300 or 400 level and from three various geographical categories: Africa, America, Asia, Eurasia, Europe, Latin America, or Middle East. No more than one course at the 100-level. The 200 level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar (HIS 450-464), if space is available.

4) **History Requirements for Education Double Majors** - Education double majors with a second major in History are required to follow the same requirements in History as History Liberal Arts majors, except that you must take at least one course in US History.

5) **Education Course Order for History Secondary Education majors:** EFN 299 and SED 224 must be completed prior to the Junior Field Experience (SPE 323, SED 399, and HED 390); however, we do not recommend that they be completed in the same semester due to the practicum requirements. EFN 299 and EFN 398 can be taken concurrently. EFN 398 does not need to be completed before JFE. JFE is now offered in both Fall and Spring semesters.

6) **Economics Requirement for History Secondary Education Majors** – To fulfill the Economics requirement and a History 300-level course this semester, the History Department offers HIS365-01 Teaching Economics and Economic History every Spring. If you cannot enroll in this course, you may enroll in ECO 101, ECO 102, or ECO 210 to fulfill the Economics requirement; however, please note the mathematics prerequisite for ECO 101 and 102.

7) **Political Science Requirement for History Secondary Education Majors** - POL 250 is the department's preferred course for History Secondary Education majors to fulfill the political science course requirement. However, if you cannot take POL 250, the following courses taught at TCNJ will act as a replacement for this course:

Comparative Politics Courses: POL150, POL250, POL350, POL357, POL358 **International Politics Courses:** POL230, POL330, POL333, POL335, POL337, POL345, POL355, POL380, **Political Theory Courses:** POL270, POL372