

HISTORY REGISTRATION – WINTER, SPRING, AND SUMMER 2014

Information you need for registration

Advisement

• **Individual Advising** - Students are required to meet with faculty advisors before registering. Please e-mail your advisor to arrange a meeting. If you are unsure who your advisor is, open your student account in PAWS and check the right-hand column under ADVISOR. If you have not been assigned a History Department faculty advisor, please contact the History Department at history@tcnj.edu or ext. 2341.

Before meeting with your advisor:

- **Please review your Academic Requirements Report closely with your History Department advisor.** Please contact the History Department office and/or your advisor with any discrepancies. **Do NOT take your concerns to Records and Registration.**
- You may also visit the department website to download and print paper planners and/or advising documents: history.pages.tcnj.edu/program-information/academic-programs.
- **Select several courses and add them to your shopping cart on PAWS.**
- **For the meeting, print and bring with you:**
 - Your Academic Requirements Report from PAWS
 - An updated program planner or advising document from the department website
 - Your unofficial transcript from PAWS

You have many opportunities available to you during your academic career at TCNJ, including minors, double majors, concentrations, study abroad experiences, and internships. Ask your advisor for assistance with mapping out your academic career!

• **Group Advising** – A Group advising session will be offered on Wednesday, October 16 in Social Science 323 from 1:30-2:30 pm. You are strongly encouraged to attend; important questions will be addressed.

• **Academic Holds** – If you have an academic hold on your account, you **cannot register** for any courses until you meet with your advisor. **Only your academic advisor can lift advising holds. You may also have a hold on your account for health, housing or finances, which cannot be lifted by your advisor.**

• **Additional Resources**

School of Humanities and Social Science - hss.pages.tcnj.edu/resources-for/advising-resources/

History Department - history.pages.tcnj.edu

WINTER, SPRING, AND SUMMER 2014 COURSE OFFERINGS

All HIS courses fulfill Social Change in Historical Perspective. Review the course listings for additional liberal learning.

HIS 100-level Gateway Courses

Winter 2014

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 165-01	1020	History of New York City	Marino	Mini January 2-17	12:30-6:30	--	No	--

Spring 2014

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 118-01	42320	19th Century Europe	Barton	TF	8:30-9:50	--	No	--
HIS 131-01	42247	Early China	Rice	TF	4:00-5:20	--	Yes	Global
HIS 135-01	42087	Civilization of India	Liu	TF	10:00-11:20	--	Yes	--
HIS 138-01	42088	Lands Below the Winds: SE Asia	Weinstein	TF	12:30-1:50	--	No	Global
HIS 165-01	42089	Native Americans	Carter	MTh	12:30-1:50	--	No	--
HIS 165-02	42248	American Constitutional History	Buehner	T	5:30-8:20	--	No	--
HIS 165-04	42250	The Concept of Race	Johnson	W	5:30-8:20	--	No	Race & Ethnicity
HIS 165-05	42251	Racial Formation in the US	Johnson	Th	5:30-8:20	--	No	Race & Ethnicity
HIS 173-01	42252	19th Century US	Buehner	Th	5:30-8:20	--	No	--
HIS 173-02	42325	19th Century US	Crider	MTh	8:30-9:50	--	No	--
HIS 177-01	42091	20th Century US	Fisher	TF	10:00-11:20	--	No	Global
HIS 180-01	42092	African Americans				--	No	Race & Ethnicity
AAS 206-01	42158	1865-present	McAllister	M	5:30-8:20	--	No	Race & Ethnicity
HIS 187-01	42401	World Economy in 20th Century	Larry	Th	5:30-8:20	--	No	--
HIS 190-01	42093					--	No	Race & Ethnicity
AAS 282-01	42161	US Race Relations	Fisher	TF	12:30-1:50	--	No	Race & Ethnicity
HIS 190-02	42094					--	No	Race & Ethnicity
AAS 282-02	42162	US Race Relations	Fisher	TF	2:00-3:20	--	No	Race & Ethnicity

Summer 2014

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 107-01	60633	Jews, Christians, and Muslims	Goldman	Session A MTW	11:00-1:45	--	Yes	--
HIS 177-01	60634	US in the 20th Century	Marino	Session A MTW	12:30-3:15	--	No	Global
HIS 187-01	60635	Cold War	Kovalev	Maymester MTWTh	12:30-3:45	--	No	--
HIS 190-01	60636					--	No	Race & Ethnicity
AAS 282-01	60637	US Race Relations	Fisher	Maymester MTWTh	10:00-1:15	--	No	Race & Ethnicity

HIS 100-level Topic Course Descriptions

HIS 165 - Topics in North American History - History of New York City - Dr. Michael Marino

Please check PAWS for a course description and field trip details.

HIS 165 - Topics in North American History - Native American - Dr. William Carter

This course proceeds from the premise that the “colonial period” of American history has still not come to an end. In North America, the colonized were not the Euro-Americans who protested taxes on tea; those people were the perpetrators—not the victims—of colonialism. In this course, you will learn to look at American history from the perspectives of those who struggled against this colonialism and survived despite it. Yet these children, women, and men were not defined by that struggle. Indeed, a large part of that struggle is not to be found in wars, treaties, and struggles over land and resources but rather in the struggle to be allowed to define themselves. In this course, you will learn about these children, women, and men to find what meanings they gave to their own lives, how they wished to be understood, and how they saw themselves.

HIS 165 - Topics in North American History - American Constitutional History - Dr. Henry Buehner

Our Constitution is a mystical document. It arguably serves as the symbolic definition and glue of American ideology. Yet, the meaning of the Constitution divides Americans as much as it unites them. This class traces the historical evolution of the document through the events of American history. The object of the class is not about what the correct interpretation of the Constitution is, but rather the foundations of the disparate views about its function and operation.

HIS 165 - Topics in North American History - The Concept of Race - Professor Devon Johnson

This class will examine race as a historical, anthropological, and philosophical concept in Western culture. In the process, students will engage a variety of European, North American, and South American theorists on the the meaning and significance of the concept of race in Western societies.

HIS 165 - Topics in North American History - Racial Formations in the US - Professor Devon Johnson

This class will examine the socio-historical and philosophical development of racial categories in the United States of America. Students will engage a variety of Western thinkers on the the meaning and significance of the concept of race in the United States of America. In particular, students will explore theoretical connections between dominant racial and ethnic categories in American culture, such as the racial categories of Black, White, Brown (Latino), Red (Native American), and Yellow (Asian), as well as various ethnic and cultural categorizations such as Irish, Jewish, Italian, Haitian, etc.

HIS 187 - Topics in World History - World Economy in the 20th Century - Professor Demian Larry

This class will examine how international trade has developed over the course of the 20th century. It will survey global economic trends generally and look at how particular institutions, industries, and regions have shaped and been shaped by those trends. It will consider popular views of globalization and some of the debates and controversies surrounding it. The class will be reading-intensive and combine lecture and discussion.

HIS 187 - Topics in World History - Cold War - Dr. Roman Kovalev

The course will examine political, ideological, economic, social, diplomatic, cultural, and military interactions that occurred between the United State, the Soviet Union, and the rest of the globe between 1947 and 1991.

HIS 200-level Foundations Courses

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 210-01	42095	Craft of History	Weinstein	TF	10:00-11:20	--	No	Global
HIS 230-01	42256	Themes in World History: Citizenship	Stauff	MTh	8:30-9:50	--	No	--
HIS 260-01	42097	Themes in American History: The New Deal and Its Legacy	Crofts	MTh	10:00-11:20	--	No	--

HIS 200-level Topic Course Descriptions

HIS 230: Themes in World History: Citizenship and Nationhood - Dr. Jon Stauff

This course will trace the development of the concept of citizenship in a modern nation-state, beginning in the United States and France in the 18th century. After investigating the rise of nationalism in 19th century Europe, students will explore the roles played by citizens in Latin American, African, and Asian countries in the 20th century and contemporary times. Students will read both primary and secondary sources drawn from political, social and cultural history.

HIS 260 - Themes in American History: The New Deal and Its Legacy - Dr. Daniel Crofts

Sensible centrists and radical reactionaries bitterly disagree today about public policy in the United States. Centrists believe government should regulate the economy, widen opportunities for individuals to participate in a fast-changing economic world, assure access to healthcare, and decrease dependence on carbon-based forms of energy. Reactionaries insist that government cannot play any constructive role. These disagreements have roots in the New Deal era, eighty years ago, amid the economic catastrophe of the Great Depression. Key New Deal reforms included bank regulation, unemployment insurance, social security, and the right of labor unions to organize. A generation later during the 1960s, federal policies were widened to include medicare and to combat discrimination against blacks and women. This course will focus on the social contract created between the U.S. government and its citizens in the 1930s and 1960s. It will question whether this contract should be reversed or scuttled today.

HIS 300-level Lecture/Discussion Courses

Winter 2014

Course Code	Class #	Name	Professor	Days	Location	Regions	Pre-modern	Liberal Learning
HIS 365-01	1007	African American Women's History	Nicolosi	Mini January 2-17	New Orleans	US	No	Gender Race & Ethnicity
WGS 361-01	1005							
AAS 376-01	1006							

Spring 2014

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 300-01 WGS 370-02 CLS 370-01	42321 42324 42354	Women in Antiquity	Goldman	W	5:30-8:20	Europe	Yes	Gender
HIS 303-01 CLS 303-01	42322 42323	History of Roman Republic	Goldman	M	5:30-8:20	Europe	Yes	--
HIS 305-01 REL 305-01 CLS305-01	42098 40904 40623	Ancient Christianity	Hlubik	MTh	8:30-9:50	Europe Middle East Eurasia	Yes	World Views and Ways of Knowing
HIS 342-01	42099	Modern Middle East	Gross	M Th	10:00-12:20 10:00-11:20	Middle East	No	Global Race & Ethnicity
HIS 349-01	42100	Soviet Union	Paces	MTh	10:00-11:20	Eurasia	No	Global
HIS 352-01 AAS 208-01	42101 42165	Colonial and Modern Africa	Bender	W	5:00-7:50	Africa	No	Race & Ethnicity
HIS 365-01	42254	US at War	Crider	M	5:30-8:20	US	No	--
HIS 370-01	42103	US in the World	McGreevey	MTh	12:30-1:50	US	No	Global
HIS 370-02	42104	US in the World	McGreevey	MTh	2:00-3:20	US	No	Global
HIS 372-01	42105	The Coming of the Civil War	Crofts	MTh	2:00-3:20	US	No	--
HIS 384-01 WGS 303-01	42107 41043	Women in the 20th Century	Warren	T	5:30-8:20	US	No	Gender

Summer 2014

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 354-01	60638	South African History	Bender	Maymester MTWTh	1:00-4:15	Africa	No	Global Race & Ethnicity
HIS 370-01 USA 301-01	60639 60640	US and The World	McGreevey	Maymester MTWTh	1:00-4:15	US	No	Global

HIS 300-level Topic Course Descriptions

HIS 300 - Topics in Ancient/Medieval World: Women in Antiquity - Dr. Rachael Goldman

This course will provide an introduction to the social experiences, cultural accomplishments, and status of women in ancient Greek and Roman societies. After introductory lectures that will survey ancient Greek and Roman political and social history, we will try to approach various categories of behavior and experience both among the Greeks and among the Romans that will be treated in comparison and contrast. The content of the classes may include lectures, slide lecture (s), discussions of assigned readings, and opportunities for questions. In turn, students will be expected to participate in classroom discussion as much as reasonably possible, given the size of the class. This material may be supplemented periodically with handouts. When feasible, class outlines may be circulated. The students are not only responsible for the readings and circulated materials, but also for the material presented in the lectures. A museum trip and assignment may be included depending on the logistics and other factors including availability of exhibitions.

HIS 365 - Topics in US History: African American Women's History - Dr. Ann Marie Nicolosi

A study of the experience of African American women in the United States, from both historical and contemporary perspectives. Through a survey of critical time periods, key social institutions, and crystallizing experiences, the course will explicate the role of African American women in shaping present American society. Readings, lectures, discussions, recordings, and movies will be used to present a comprehensive and cohesive understanding of African American women.

HIS 365 - Topics in US History: US at War - Dr. Jonathan Crider

This course is a survey of the rise of the American military establishment from its origins as a small, neglected cadre of coastal and frontier guardians to a mighty world police force and the most expensive concern of the federal government. Emphasis will be placed on the development of military policy, the principles of war, and the inter-relationship between military affairs, technology, politics, and social change. In particular, we will be focusing on the life of the common soldiers and his/her experiences.

HIS 400-level – Readings and Capstone Seminars

Spring 2014 – Reading Seminars

Enrollment Note: Some Readings Seminars require faculty consent prior to registration. Please contact the faculty directly to secure a seat in the seminar if consent is required. **Consent requirements are noted in descriptions.**

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 450-01	42111	The City in Modern China	Shao	W	5:00-7:50	Asia	No	Writing Intensive
HIS 451-01	42112	Women in South Asia	Liu	TF	12:30-1:50	Asia	Yes	Writing Intensive
HIS 470-01	42120							
HIS 452-01	42113	Afghanistan	Gross	M	4:00-7:50	Middle East	No	Writing Intensive
HIS 456-01	42115	Conflict and Reconciliation in African History	Bender	M	5:30-8:20	Africa	No	Writing Intensive
		Power and Inequality in Latin American History	Shakow	W	9:00-11:50	Latin America	No	Writing Intensive
HIS 460-01	42117	Twentieth Century Trenton	McGreevey	W	9:00-11:50	US	No	Writing Intensive
HIS 464-01	42396	Creating and Contesting Sacred Space	Gross Paces	Th	2:00-5:50	--	No	Writing Intensive
HON 370-01	42353							

Summer 2014

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 463-01	60641	History of Alcohol	Kovalev	Session A TWTh	12:30-3:15	--	Yes	Writing Intensive

Readings Seminars Descriptions

HIS 450 - Reading Seminar in Modern Asia History: The City in Modern China - Dr. Qin Shao

****NO instructor consent required to register. Please enroll on PAWS on your own.****

This seminar is designed to introduce students to the recent scholarship on the thriving field of Chinese urban studies and the changing political, social, and cultural landscape of urban China from the 19th to the 21st centuries. It covers major urban centers such as Beijing and Shanghai as well as provincial towns and small county seats. It deals with urban cultural and commercial institutions of sociability such as the teahouse and city people from the educated elites to street beggars. The course also studies the post-Mao reform and the impact of a market economy on the Chinese city, including the emergence of new patterns of state and society relationships and grassroots protest. The focus of the seminar is on the impact of modern China on the making of the Chinese city and the role the city played in the making of modern China.

HIS 451 - Reading Seminar in Early Asia History: Women in South Asia - Dr. Xinru Liu

****NO instructor consent required to register. Please enroll on PAWS on your own.****

This course examines women and gender issues in Indian history from ancient times to the 20th century. Topics of discussion and research focus on the role of women in state formation in various historical periods. In the last decade, mainly through the popular media, images of women in South Asian countries emerge either as an oppressed, miserable lot, or as beautiful high achievers in all walks of life. This puzzling contrast suggests that the status of women in South Asia should not be viewed as a static and homogenous condition throughout history and across all sectors of society. To fully understand the contributions of women in modern South Asia, it is necessary to examine the pre-modern periods, when different social processes and events created special conditions producing outstanding individual females or reducing women of various social categories to an extremely submissive status. This issue in India is deeply rooted in history and evolved in many forms and expressed in many kinds of literature. Looking into historical data such as religious texts from Buddhist, Hindu, and Islamic traditions, and secular literature in the forms of epics, dramas, and social regulations will reveal how the roles of gender evolved in Indian society with time, and how certain socially repressive practices against women started and popularized at specific social, political and economic contexts. The research will also reveal how migration and cultural exchanges nurtured strong spirit women, and specific political crises provide opportunities for those heroines to play decisive roles in historical events.

HIS 452 - Reading Seminar in Modern Middle East History: Afghanistan - Dr. Jo-Ann Gross

****Instructor Consent required to register. Please contact the faculty directly to enroll. ****

This course examines the modern history of Afghanistan, with a special focus on state formation; ethnic, religious, and tribal identities; political ideologies, colonialism and gender. Topics include the centralizing and modernizing attempts of the late 19th and 20th century, the Soviet-Afghan War and the Islamic resistance, the rise and rule of the Taliban, the post-Taliban Karzai period and the challenges of continued insurgency, post-war recovery, development, and governance, and the role of external powers, particularly the United States and Pakistan. A variety of interdisciplinary sources will be utilized, including history, anthropology, political science, art, literature, and film.

HIS 456 - Reading Seminar in Modern African History:

Conflict and Reconciliation in African History - Dr. Matthew Bender

****NO instructor consent required to register. Please enroll on PAWS on your own.****

Over the past century, Africans have experienced numerous political, social, and economic challenges, which have in many cases precipitated violent ethnic conflicts. The continent has likewise been a source of innovative approaches to conflict resolution, peace building, and reconciliation. Using case studies, this course will explore the origins and nature of violent conflict in Africa's history, as well as the development of strategies for peace and reconciliation. The course will aim to connect these examples to conflicts in other parts of the globe, in an effort to propose models to end, and possibly prevent, such incidences of violence in the future.

HIS 458 - Reading Seminar in Modern Latin American History:

Power and Inequality in Latin American History - Dr. Miriam Shakow

****Instructor Consent required to register. Please contact the faculty directly to enroll. ****

Studying Latin America is essential for understanding the contemporary world, not least to interrogate the common belief in the United States that Latin America is "our" backyard. In this seminar, we will examine the construction of historical narratives regarding Haiti, Cuba, Argentina, Bolivia, Peru, and the Southern United States. Key themes include the legacies of colonialism, nationalism, development, racial formation, and the relationship between the U.S. and Latin America. Our readings will include historical monographs, fiction, and anthropological works to explore the multiple ways that scholars have traced the past and its effects on contemporary life in Latin America.

HIS 460 - Reading Seminar in US History: Twentieth Century Trenton - Dr. Robert McGreevy

****Instructor Consent required to register. Please contact the faculty directly to enroll. ****

This seminar explores the history of Trenton as a window onto the major patterns of development in modern America. Focused on the methods of historical research, analysis, and writing, we will begin by examining recent works by established scholars, paying particular attention to how historians build an archive of primary sources, interpret evidence, and develop and sustain arguments. Students will then practice these skills in an independent research project. Taking twentieth-century Trenton as our subject, students will explore archives at the Trenton Public Library and the State Archives in order to research topics of local and national significance, including: urbanization, migration, deindustrialization, civil rights, white flight, and the rise of conservatism. Through seminar discussions, readings, and research trips, students will learn how to write an original, archival-based historical essay. In the process, students will practice and refine the skills of "doing" history, including analysis of primary-sources, review of secondary literature, and writing for narrative and argument.

HIS 463 - Reading Seminar in Early World History – History of Alcohol – Dr. Roman Kovalev

****NO instructor consent required to register. Please enroll on PAWS on your own.****

The course will examine alcohol from its origins in human history to the present. Particular emphases will be given to the role alcohol played in the formation of cultures, societies, economies, and religion-moral codes across the globe.

**HIS 464 - Reading Seminar in Modern World History - Creating and Contesting Sacred Spaces -
Dr. Jo-Ann Gross and Dr. Cynthia Paces**

****NO instructor consent required to register. Please enroll on PAWS on your own.****

What makes a space sacred? How are beliefs reflected in sacred forms? This seminar will explore the construction and contestation of sacred space within various religious and secular traditions from early times to the present. Using history, ethnography, art and architecture, and literature, we will discuss the relationship between spirituality, physical space, and politics. Themes include the body as a sacred space, spiritual journeys, nationalism, religion, violence, and memory. Case studies include Holocaust commemorations, use of religious symbolism in the Bosnian genocide, healing practices in South India, and shrine building in Central Asia. Each student will have the opportunity to conduct research on an area of particular interest.

Spring 2014 – Capstone Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 498-01	42118	Senior Capstone Seminar	Bender	T	5:30-8:20	---	No	Writing Intensive
HIS 498-02	42119	Senior Capstone Seminar	Shao	W	9:00-11:50	---	No	Writing Intensive
HIS 498-03	42166	Senior Capstone Seminar	Carter	Th	4:00-6:50	---	No	Writing Intensive

Summer 2014 – Capstone Seminar

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 498-01*	60642	Senior Capstone Seminar	Paces	Session A TWTh	11:00-1:45	---	No	Writing Intensive

**This schedule is tentative and may be adjusted. Please confirm on PAWS the final schedule.*

Spring 2014 – History Education Courses

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HED 390-01	42121	Social Studies Methods	Marino	MW	5:30-7:25	---	No	---
HED 490-01	42402	Senior Student Teaching	Marino			---	No	---

***HED 390 schedule will vary throughout the semester. Please see PAWS for exact dates and times.**

Frequently Asked Questions

1) **Order of Courses** – Your first course should be HIS 210 Craft of History. If you have not completed this course, you must enroll in this course in the Fall. Once you have completed Craft of History, we recommend that you enroll in a 100-level Gateway course and a 200-level Foundation course. After you have completed these three courses, you may select from a variety of 200, 300, and 400-level courses. Reading Seminars should be completed one per semester and before you enroll in the senior capstone seminar. The capstone should be your final course or one of your final courses.

2) **Number of Courses per Semester** – No more than three history courses should be completed per semester. If you are a double major, plan your course work accordingly. If you are a transfer student, you are only permitted to enroll in three history courses per semester if you have a GPA of 3.3 or higher or by special permission from the Department Chair.

3) **The History Minor Requirements** - Five course units minimum. Three courses must be 300 or 400 level and from three distinct geographical categories: Africa, America, Asia, Eurasia, Europe, Latin America, or Middle East. No more than one course at the 100-level. The 200 level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar (HIS 450-464), if space is available.

4) **History Requirements for Education Double Majors** - Education double majors with a second major in History are required to follow the same requirements in History as History Liberal Arts majors, except that you must take at least one course in US History.

5) **Education Course Order for History Secondary Education majors:** EFN 299 and SED 224 must be completed prior to the Junior Field Experience (SPE 323, SED 399, and HED 390); however, we do **not** recommend that EFN 299 and SED 224 be completed in the same semester due to the time constraints of the practicums for each course. EFN 299 and EFN 398 can be taken concurrently. EFN 398 does not need to be completed before JFE. JFE is offered in both Fall and Spring semesters.

6) **Economics Requirement for History Secondary Education Majors** – To fulfill the Economics requirement and a History 100-level course with the same course, the History Department is offering HIS 187-01 World Economy in the 20th Century this Spring. If you cannot enroll in this course, you may enroll in ECO 101, ECO 102, or ECO 210 to fulfill the Economics requirement; however, please note the mathematics prerequisite for ECO 101 and 102.

7) **Political Science Requirement for History Secondary Education Majors** - POL 250 is the department's preferred course for History Secondary Education majors to fulfill the political science course requirement. However, if you cannot take POL 250, the following courses taught at TCNJ will act as a replacement for this course:

Comparative Politics Courses: POL150, POL350, POL357, POL358 **International Politics Courses:** POL230, POL330, POL333, POL335, POL337, POL345, POL355, POL380 **Political Theory Courses:** POL270, POL372