

Advising Letter
Department of Philosophy, Religion, and Classical Studies
Fall 2013 Registration
for
Spring 2014 Term

Dear all,

Hope all is well with all of you! As you know, registration for the spring term starts Tuesday November 5 and ends Friday November 15. The purpose of this letter is just to underline a couple of important things as you are finalizing your course selection.

1. This is the ideal time to make an appointment to see your faculty advisor in philosophy. Email works well for that purpose. Our email addresses are listed here: <http://philos.pages.tcnj.edu/faculty/>. Or you can just drop by during office hours.

If you are unsure who your advisor is, you can check your PAWS account. Or you can contact Joanne Cantor – 609.771.2438, or jcantor@tcnj.edu – directly. Ms. Cantor can also let you know your advisor's office hours.
2. Make sure you are acquainted with PAWS. If you need any help with the system, please contact me directly – 209.771.2360, or robertsm@tcnj.edu.
3. The Mini-Catalog lets you know just what courses our department will offer this coming spring and gives you some detailed information about those courses. Please, also, do not hesitate to contact the instructor if you have any questions or need additional information about the course. The Mini-Catalog can be found both starting on p.4 of this document and at <http://philos.pages.tcnj.edu/>.
4. The last page of the Mini-Catalog summarizes the requirements for the philosophy major (as well as for the specializations in philosophy) and for our programs in religion and classical studies. This would be a good time to review those requirements against what you have already accomplished to see what you need to do next.

To help as well, the last page of this Newsletter includes a sample sequence of courses for the philosophy major.
5. If you have already taken Introduction to Logic but no other course in philosophy, do keep in mind that you might want to take another 100-level course before you tackle our upper-level courses. Seats in both Contemporary Moral Issues and in Introduction to Philosophy should remain available for first and second year students throughout registration period. Similarly, if you've already taken CMI or Intro. Philosophy, it might be time to do Introduction to Logic.

Again, seats should remain available for first and second year students. Please do let me know if you face any obstacle there. These courses are described in the Mini-Catalog.

6. For those majors and minors who have already done some work at the 100- or 200-level, our schedule for the fall is amazing. It includes **History of Modern Philosophy** (required for the major); **Law and Ethics** (counts as an elective at the 300- or 400-level toward the major and toward Law and Society Interdisciplinary Concentration); and **Philosophy of Mind** (counts as an elective at the 300- or 400-level toward the major). Also available are options for **Independent Studies** (satisfies a requirement for the major). Again, please do not hesitate to contact the instructors directly for further information!
7. Especially for juniors You should take special care that you are on target for completing your senior capstone requirements. Usually, the research component of the capstone is completed during the fall of the senior year and the writing component during the spring. But whether you are on that usual schedule or not, around the time of registration the term before you are ready to begin the capstone – that is, now, if you plan to start the capstone this coming spring -- you should do the following: (A) identify the faculty member you would like to complete your senior capstone with; (B) contact that person to set up a meeting; (C) try to agree on an area of common research interest and on whether your aim should be a senior thesis or a senior project; and (D) enroll in the appropriate research component of the capstone with that faculty member. That person will henceforth serve as your project, or thesis, advisor. And, between now and the time when you actually begin the capstone work, keep in close contact with that advisor so that any necessary preliminary groundwork can be accomplished.
8. Our departmental web site, with information about the major and our other programs, courses and faculty bios can be found here: <http://philos.pages.tcnj.edu/>

With all best regards,

Melinda Roberts
Chair of Department of Philosophy, Religion,
and Classical Studies
609.771.2360
robertsm@tcnj.edu

Freshman Year

FSP	First Seminar	1 course unit
WRI	102/Academic Writing	1 course unit
	Foreign Language	2 course units
	Quantitative Reasoning	1 course unit
	Two electives in Philosophy (100-level; 200-level with permission)	2 course units
	One elective	1 course unit

Sophomore Year

	Foreign Language	1 course unit
	Laboratory Science	2 course units
	Literature	1 course unit
PHL	120 Introduction to Logic <i>or</i> 220/Metalogic	1 course unit
PHL	201/History of Ancient Philosophy	1 course unit
PHL	205/History of Modern Philosophy	1 course unit
	One Elective	1 course unit

Junior Year

	Social Science/History	3 course units
PHL	350/Ethical Theory <i>or</i> 375/Law and Ethics	1 course unit
PHL	410/Theory of Knowledge <i>or</i> 420/Metaphysics	1 course unit
	One elective in philosophy (300-400 level)	1 course unit
	Two electives	2 course units

Senior Year

	Art	1 course unit
PHL	493/Senior Project Research <i>and</i> PHL 494/Senior Project <i>or</i> 495/Senior Thesis Research <i>and</i> 496/Senior Thesis	1 <i>or</i> 2 course unit
	One elective in philosophy (300-400 level)	1 course unit
	Five electives	5 course units

MINI-CATALOG

PHILOSOPHY, RELIGION & CLASSICAL STUDIES
THE COLLEGE OF NEW JERSEY
COURSE OFFERINGS
SPRING 2014

PHILOSOPHY COURSES

PHL 100/Introduction to Philosophy

Sec. 01 (40766) Govantes 530-820PM M
02 (40774) Govantes 530-820PM T
03 (40776) Thweatt-Bates 1000-1120AM TF
04 (41981) Thweatt-Bates 1230-150PM TF

Introductory problem-based level course that includes the fundamentals of philosophical argument, analysis and reasoning, applied to a series of issues in logic, epistemology, metaphysics and ethics. Topics covered may include: logical validity, theories of knowledge and belief, the nature of mind, the nature of reality, arguments for the existence of God, and theories of the nature of right and wrong. (LL: World Views & Ways of Knowing)

PHL 120/Introduction to Logic

Sec. 01 (40767) Kang 1230-150PM TF
02 (40768) Kang 200-320PM TF
03 (40769) Martin 200-320PM MR
04 (40770) Martin 400-520PM MR

The goal for this course is to enable students to achieve mastery of two systems of symbolic logic – sentence logic and predicate logic. In this connection, students will learn how to translate between the natural language and each of the two formal logics. They will also learn how to construct proofs in the context of each of the two formal logics. In addition, the concepts of truth-functionality, validity, completeness and soundness will be explored. Outcomes for the course include a deeper understanding of the power and precision of the natural language, as well as an increased ability to write and think with creativity, precision and rigor. Grades are determined by scores on a series of in-class exams and a final exam. (LL: World Views & Ways of Knowing; Writing Intensive)

(This course is recommended for pre-law students and satisfies a requirement for the Law and Society Interdisciplinary Concentration.)

PHL 135/Contemporary Moral Issues

Sec. 01 (40775) Taylor 1230-150PM MR
02 (40777) Howarth 200-320PM MR
03 (40784) Howarth 330-450PM MR

This course provides an introduction to ethics, one of the main branches of philosophy. It aims to familiarize students with basic concepts and theories in ethics, and with how they may be applied to a range of contemporary moral issues. Topics discussed may include racism, sexism, treatment of the handicapped, abortion, euthanasia, cloning, capital punishment, our obligations to the disadvantaged, the treatment of non-human animals, just war, and the like. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own moral values and beliefs, and to take reasoned and informed stands on the issues treated. (LL: World Views & Ways of Knowing)

HGS 200/Genocide & Human Rights

Sec. 01 (41980) Winston 1000-1120AM MR

This course counts as an elective in philosophy and therefore may be used to satisfy requirements for a major in philosophy.

This course is designed to provide a foundation course for the new Holocaust and Genocide studies minor. It will be taught without prerequisites so that all students will be able to enroll in it as their first course in this minor program.

Students will learn about the vital concepts, definitions, scholarly debates, and theories relevant to the study of the Holocaust and other ethnic and political genocides. They will compare and analyze several instances of genocide and mass violence, including the Armenian genocide, the Holocaust, and the genocides Cambodia, Rwanda, Bosnia, and Darfur and develop an understanding of the preconditions, causes and warning signs of genocide and mass violence.

Students will also study the development of the idea of international human rights and humanitarian law and its relationship to the Holocaust and other cases of genocide and mass violence in the 20th century and will review the record of failure of states and the international community to effectively prevent and suppress genocide. At the end of the course we will consider the topics of humanitarian intervention, conflict prevention, and the responsibility to protect as possible means for preventing future cases of genocide and mass violence.

Requirements include two take-home essay exams, an article presentation, and a cumulative final exam. (LL: World Views & Ways of Knowing)

PHL 205/History of Modern Philosophy Sec. 01 (40771) Taylor 1000-1120AM MR

Prerequisite: One course in philosophy or permission of instructor

In this course we will address some of the most central (and exciting!) questions in philosophy through the work of some of the most important philosophers within the Western tradition. Drawing primarily on the work of the Rationalists Descartes, Leibniz, and Spinoza, and the Empiricists Locke, Berkeley, and Hume, together with the work of Kant, we will address three major issues: How can we have knowledge of the external world? Does God exist? Do humans possess free will? Since all three of these issues are live philosophical questions this course will not merely focus on providing an exegetical account of the views of the above philosophers whose work we will read. Although you will become familiar with their views we will also examine these philosophers' work critically, and seeing how and in what way it has implications for contemporary philosophical debates. (LL: World Views & Ways of Knowing; Writing Intensive)

PHL 375/Law and Ethics Sec. 01 (41977) Roberts 400-650PM T

Prerequisite: Two courses in philosophy or permission of instructor

In this course, we will discuss points of intersection between moral principle and the law. *Consequentialist* moral theories support the idea that whether a choice is morally permissible is determined by reference, not to the character or intention of the agent or whether the choice conforms to pre-set Kantian norms, but rather to how much good that choice will in the end produce. In this course, we will focus on consequentialist theories because those are the sorts of practical, outcome-oriented theories that many lawyers and philosophers believe fit nicely with the aims and purposes of the law and can help us interpret and apply specific laws the meanings of which may seem otherwise hopelessly indeterminate.

Within the framework of that discussion, our focus will be a handful of test cases that challenge that view. Many of those test cases relate to the question what we owe *future persons*. Consider, for example, the legal claim of “wrongful life.” There, the claim is that the child is owed damages because that child was *harmed* when parents, or an obstetrician or fertility specialist, caused that child to exist (or failed to cause that child *not* to exist) to begin with. Can a genetic impairment ever make a person’s life *less* than worth living? Can bringing a person into an existence worth having ever *harm* that person? If we decide that courts should recognize the claim for wrongful life—and, today, most don’t—we then face a raft of further issues. If agents are indeed obligated *not to bring* the *miserable* child into existence, does it follow that they are obligated *to bring* the happy child into existence? Does it follow that there is no moral basis for the right *not* to procreate that many people think we have under the Fourteenth Amendment?

Still another collection of important test cases that seem to suggest that consequentialism is on a collision course with the law involve equality. Does consequentialism support the idea that an individual or minority group may be exploited if that is the choice that brings about the most good for the greatest number of people? Is consequentialism at odds with the Fourteenth Amendment’s equal protection guaranty? What analysis does consequentialism offer of *Brown v. Board of Education*? Does consequentialism’s failure in connection with equal protection entail that we must reject consequentialism in favor of some competing moral theory—or alternatively that we must abandon the attempt to give law a foundation in moral theory? If the latter, then how should courts go about interpreting and applying laws that do not contain within their own texts any clear instructions?

This course counts toward the Law and Society Interdisciplinary Concentration and the Politics, Law and Philosophy Interdisciplinary Minor. It is required for the concentration in Law and Philosophy within the philosophy major. Requirements for the course will include a presentation, a short paper, a long paper and class participation. (LL: World Views & Ways of Knowing)

PHL 391/Independent Study TBA

Prerequisite: Two 200-level courses in philosophy and permission of instructor

Independent study of a particular philosophical topic, in close consultation with a member of the department.

PHL 422/Philosophy of Mind

Sec. 01 (41978) Preti 200-320PM MR

Prerequisite: PHL 120 and two 200-level or higher philosophy courses or permission of instructor

Philosophy of mind is a key component of contemporary philosophy and cognitive science. The course will begin with an analysis of consciousness ("the hard problem") from different sources in philosophy and cognitive science, and go on to focus on issues in contemporary philosophy of mind, including mental representation and the nature of content; psychological explanation; truth and meaning; the mind-body problem, reductionism, eliminativism, and artificial intelligence. (LL: World Views & Ways of Knowing)

PHL 493/Senior Project Research

TBA

Prerequisite: Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone project, conduct a series of appropriate literature reviews, and develop a writing plan.

PHL 494/Senior Project

TBA

Prerequisite: PHL 493 and permission of instructor

A writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

PHL 495/Senior Thesis Research

TBA

Prerequisite: Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone thesis, conduct a series of appropriate literature reviews, and develop a writing plan.

PHL 496/Senior Thesis

TBA

Prerequisite: PHL 495 and permission of instructor

A substantial writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

RELIGION COURSES**REL 100/Basic Issues in Religion**

Sec. 01 (40897) Rech 830-950AM TF

02 (40905) Rech 1000-1120AM TF

The purpose of this course is to introduce students to: 1) different ways of analyzing religion as part of human culture, 2) different forms of religious expressions (such as rites), and 3) different religious beliefs. (LL: World Views & Ways of Knowing)

REL 110/World Religions

Sec. 01 (40898) Dehghani 830-950AM TF

02 (40899) Dehghani 1000-1120AM TF

03 (40906) Richardson 400-520PM MR

This course focuses on the exploration of the world's major religious traditions. Students will examine and compare the essential teachings, and the historical and cultural context, of most or all of the following: Hinduism, Buddhism, Judaism, Christianity, Islam, and one or more additional non-western traditions. (LL: World Views & Ways of Knowing; Global)

REL 111/Buddhism & Buddhist Thought

Sec. 01 (40900) Thomas 830-950AM MR

02 (40901) Thomas 1000-1120AM MR

This course will study the historical and philosophical development of Buddhism from its origin in India to its modern day practice in Japan and Tibet. It will explore the essential teachings and practice of Buddhism both in its early and modern form found in India, Sri Lanka, China, Japan and Tibet. It will examine both primary texts from various Buddhist traditions and secondary materials in order to gain a better appreciation for this religious tradition which has survived in Asia for centuries and is gaining popularity in the West in recent times. (LL: World Views & Ways of Knowing; Global)

REL 121/Modern Judaism

Sec. 01 (40902) Greenbaum 1230-150PM MR

This course will examine the fundamentals, history and development of the Jewish faith and way of life. The relationship between Jewish historical experience and the evolving theological responses to that experience will be traced. Primary texts, drawn primarily from the Jewish experience in the modern period, will be examined as illuminations of this relationship. The vocabulary of Jewish theological expression will be explored as it relates to the history of Jewish philosophical inquiry. (LL: World Views & Ways of Knowing)

REL 170/Special Topics: Jewish Mysticism

Sec. 01 (41979) Greenbaum 200-320PM MR

This course will cover a broad scope of mystical concepts. From the afterlife, angels and demons to the the inner make- up of the human psyche, students will become familiar with many of the major topics as well as leading scholars in this field. (LL: World Views & Ways of Knowing)

REL 305/Ancient Christianity

Sec. 01 (40904) Hlubik 830-950AM MR

(same as CLS 305 and HIS 305)

Ancient Christianity will focus on the emergence of early Christianities during the first five centuries of the Common Era, in the Roman Empire and surrounding areas. The course will take into account the philosophical, political, cultural, and religious interactions (conflicts and differences within emerging communities) which shaped and challenged it as it evolved into the Catholic Orthodox faith. Beliefs, liturgical practices, scriptures, and structures of authority will be examined. We will also address issues of anti-Jewish sentiments, issues involving the theological understanding and role of women and the role of violence within the Church. Readings of primary and secondary sources will be critically analyzed and discussed in class, and there will be a research paper, several critical thinking papers on readings assigned, a midterm and final exam as well. Students MUST be willing to read assigned readings ahead of time to foster lively class discussions. (LL: World Views & Ways of Knowing)

**REL 373/Women & Spirituality:
The Feminine Divine**

Sec .01 (42243) Hopps 1000-1120AM MR

(same as WGS 373)

This course focuses on the intersections of feminism and spirituality, examines the experiences of women in a variety of spiritual traditions, and examines how worldview is shaped by historical context. The question of how feminists connect to, critique, transform, and remember spiritual experience will be considered. The course explores several aspects of spirituality including language, ritual and creativity; it also considers what happens when feminists alter, shape, retell and interpret rituals and traditions. (LL: World Views & Ways of Knowing; Gender)

CLASSICAL STUDIES COURSES**CLS 250/Introduction to Greek Mythology**Sec. 01 (40620) Gruen 200-320PM MR
02 (40621) Gruen 400-520PM MR

This course is an introduction to ancient Greek mythology through primary texts such as Homer's *Iliad* and *Odyssey*, Aeschylus' *Agamemnon*, Sophocles' *Ajax*, et al. We shall focus on the Trojan War cycle of myths and its greatest heroes in order to understand how the ancient Greeks explored important aspects of their society through literature that ostensibly presents mythological events and characters. Attention is also given to visual representations of myth in sculpture and on vases and to differentiating the ancient Greek concept of "myth" from our own. (LL: Literary, Visual & Performing Arts)

CLS 303/History of Roman Republic

Sec. 01 (42323) Goldman 530-820PM M

(same as HIS 303)

This course introduces aspects of Roman Civilization (700 B.C.-30 B.C.) through a study of literature and commentaries by major Roman authors, historical documents, art, and archeological evidence. Topics addressed include governmental institutions, politics, religion, law, gender, oratory, daily life, art, entertainment, and the legacy of ancient Greece.

CLS 305/Ancient Christianity

Sec. 01 (40623) Hlubik 830-950AM MR

(same as HIS 305 and REL 305)

Ancient Christianity will focus on the emergence of early Christianities during the first five centuries of the Common Era, in the Roman Empire and surrounding areas. The course will take into account the philosophical, political, cultural, and religious interactions (conflicts and differences within emerging communities) which shaped and challenged it as it evolved into the

Catholic Orthodox faith. Beliefs, liturgical practices, scriptures, and structures of authority will be examined. We will also address issues of anti-Jewish sentiments, issues involving the theological understanding and role of women and the role of violence within the Church. Readings of primary and secondary sources will be critically analyzed and discussed in class, and there will be a research paper, several critical thinking papers on readings assigned, a midterm and final exam as well. Students MUST be willing to read assigned readings ahead of time to foster lively class discussions. (LL: Social Change in Historical Perspectives OR World Views & Ways of Knowing)

CLS 325/Sexuality & Gender in Ancient Greece & Rome
(same as WGS 306)

Sec. 01 (42212) Haynes 1230-150PM TF

As familiar and contemporary as many aspects of ancient Greece and Rome seem to us today, a significant difference with our own culture marks their respective attitudes toward sex and gender. Ancient constructions of sexual categories, and the social and political implications of these categories, provide both an important window onto social history and an opportunity to investigate critically the ways in which we construct these categories today. This course examines the topic of ancient sexuality both for its own sake, as historical knowledge, and as it relates to our own attitudes, values, and practices, as a sort of “dialogue” between past and present. Students will be introduced to both the literary texts and material culture that offer a window on this topic, and will study as well as interrogate current methodologies for interpreting the various categories of evidence. Topics to be covered include the concept of sex and gender as social and political constructs; myths of matriarchy and patriarchy; the legal and political status of both sexes; medical, “scientific” notions of the body’ the gendering of space; and attitudes toward family and social networks. This course will also emphasize the Greeks’ and Romans’ different concepts of sex and gender and the ideological implications of these differences. (LL: Gender)

CLS 370/Special Topics: Women in Antiquity
(same as HIS 300 & WGS 370)

Sec. 01 (42354) Goldman 530-820PM W

This course will provide an introduction to the social experiences, cultural accomplishments, and status of women in ancient Greek and Roman societies. After introductory lectures that will survey ancient Greek and Roman political and social history, we will try to approach various categories of behavior and experience both among the Greeks and among the Romans that will be treated in comparison and contrast. The content of the classes may include lectures, slide lecture (s), discussions of assigned readings, and opportunities for questions. In turn, students will be expected to participate in classroom discussion as much as reasonably possible, given the size of the class. This material may be supplemented periodically with handouts. When feasible, class outlines may be circulated. The students are not only responsible for the readings and circulated materials, but also for the material presented in the lectures. A museum trip and assignment may be included depending on the logistics and other factors including availability of exhibitions.

GRE 102/ Classical Greek II

Sec. 01 (42209) Haynes 200-320PM TF

Prerequisite: Greek 101 or equivalent

A continuation of GRE 101, completing the study of grammar, syntax and vocabulary. Students will read selections from the New Testament as well as Classical authors that complement the study of the New Testament. (LL: Language-Modern & Classical)

LAT 101/Latin I

Sec. 01 (40722) Staff 530-650PM TR

This course is the first part of a two-semester introduction to the elements of classical Latin, and aims at allowing students to read classical Latin texts as quickly as possible. The focus of the course is the vocabulary, grammar, and syntax of classical Latin, but linguistic and cultural history will also be treated. (LL: Language-Modern & Classical)

LAT 102/Latin II

Sec. 01 (40721) Pilney 200-320PM MR

Prerequisite: LAT 101 or equivalent

A continuation of Latin I, completing the study of the elements of the language. Students will also read abbreviated selections from the works of great authors of the Roman period. (LL: Language- Modern & Classical)

LAT 201/Intermediate Latin

Sec. 01 (40723) Pilney 1230-150PM MR

Prerequisite: LAT 102 or equivalent

Concentration on translation, appreciation, and interpretation of great authors of the Roman world. (LL: Language-Modern & Classical)

HONORS COURSES

HON 203/Issues in Philosophy

Sec. 01 (42213) Kamber 530-650PM MW
02 (42214) Kamber 700-820PM MW

Problem-based course that will introduce the student to the fundamentals of argument, analysis and reasoning, applied to a series of issues including logical validity, theories of knowledge, the nature of mind, the nature of reality and ethics. (LL: World Views & Ways of Knowing)

HON 270/Honors Topics: Brains, Minds, Zombies & Machines

Sec. 01 (42215) Preti 1000-1120AM MR

One of the most confounding problems in both science and philosophy is the connection, if there is one, between the mind and the brain. The mind-body problem, as it is known, encompasses a variety of definitions of what counts as 'mind,' and a variety of theories as to how a physical object like a brain can have one (lots of physical objects *don't*, after all). Philosophy of mind and psychology (as well as linguistics, cognitive science, and related disciplines) have their source in the work of philosophers like Descartes and Locke. The course will begin with a brief historical introduction to the nature of mind, and go on to focus more closely on issues in contemporary cognitive science and philosophy of mind, including mental representation; the nature of content, psychological explanation; truth and meaning; consciousness; the mind-body problem, personal identity, and artificial intelligence. And, of course, zombies.

RELATED COURSES

INT 300/Human Rights in International Relations

Sec. 01 (42025) Winston 1230-150PM MR

Prerequisites: INT 200, POL 230, any 200-level PHL course or permission of instructor

This course does not count as an elective in philosophy and therefore may not be used to satisfy requirements for a major in philosophy.

Students will gain a deeper understanding of international relations in which they can better appreciate the importance of norms and the activities of non-state actors as variables that affect the behavior of states. The key understandings that this course will develop include: 1) the role and influence of norms, particularly internationally recognized norms concerning human rights, on the conduct of international affairs, and 2) the increasing importance of non-state actors, including transnational corporation, nongovernmental organization, and international terrorist groups, on the conduct of international relations. Each of these trends challenges the dominant realist paradigm in international relations theory, the first by showing how values and moral norms do exert influence on the behavior of nation states, and the second by showing that a view that supposes that the behavior of nation states is the only important factor in international relations is misleading and inadequate. Students in this course will be expected to perform at a superior advanced college level in critical reading, discussion and debate, and writing. The course will involve students in group discussions and presentations, case analyses, oral reports, and independent research. In each case, the learning activities selected are designed to enhance the student's active mastery of the subject matter rather than just passive awareness or recognition.

Requirements for Major in Philosophy
Ten PHL courses, including:
Logic (1 course unit) PHL 120/Introduction to Logic <i>or</i> PHL 220/Metalogic
History of Philosophy (2 course units) PHL 201/History of Ancient Philosophy <i>and</i> PHL 205/History of Modern Philosophy
Ethics (1 course unit) PHL 350/Ethical Theory <i>or</i> PHL 375/Law and Ethics
Epistemology or Metaphysics (1 course unit) PHL 410/Theory of Knowledge <i>or</i> PHL 420/Metaphysics
Philosophy Electives (4 course units) Four additional philosophy courses including at least two at the 300 or 400 level.
Senior Capstone (1-2 course units) PHL 493/Senior Project Research <i>and</i> PHL 494/Senior Project (0.5 course unit each) <i>or</i> PHL 495/Senior Thesis Research <i>and</i> PHL 496/Senior Thesis (1 course unit each)

Required Courses for Major with Specialization in Ethics	Required Courses for Major with Specialization in Law and Philosophy
Ten PHL courses, including:	Ten PHL courses, including:
PHL 255 (Biomedical Ethics), 350 (Ethical Theory) and 430 (Advanced Ethics); Senior capstone in ethics (10 courses total)	PHL 275 (Philosophy of Law) and 375 (Law and Ethics); Senior capstone in law and philosophy (10 courses total)
For more information, see Morton Winston .	For more information, see Melinda Roberts.

Requirements for Minor in Philosophy	Requirements for Minor in Religion	Requirements for Interdisciplinary Concentration in Religious Studies	Requirements for Interdisciplinary Minor in Classical Studies	Requirements for Interdisciplinary Concentration in Classical Studies
Five PHL courses, including:	Five courses, including:	Six courses, including:	Five courses, including:	Six courses, including:
PHL 120/Introduction to Logic; PHL 201/History of Ancient Phil. <i>or</i> PHL 205/History of Modern Phil.; Two additional PHL courses at any level; One additional PHL course at 300 or 400 level	Two REL courses Three courses from selected list	One course in each of world religions, religious culture and critical issues; two courses from social science and history, all from selected lists; one additional course approved by program coordinator	GRE 201 or LAT 201 One course in ancient history of philosophy from selected list; One course in ancient art or literature from selected list; Two additional courses approved by program coordinator	Five courses satisfying the requirements for the Classical Studies Minor; one additional course approved by program coordinator.
	For more information, see Pierre Le Morvan.	For more information, see Pierre Le Morvan.	For more information, see Holly Haynes.	For more information, see Holly Haynes.

For more information, please see <http://www.tcnj.edu/~philos/index.html>