

# World Languages & Cultures Advising Newsletter

## for Spanish Majors – Spring 2014



Students will be able to view their registration appointment time on Wednesday, October 9<sup>th</sup>, 2013.

*\*It is strongly recommended that you meet with your advisor before course registration!*

### Advising Syllabus for Spanish Majors

#### The responsibilities of your faculty advisor are:

- To help you plan your program of study;
- To listen to your academic concerns and needs;
- To be available to you and take an interest in your welfare;
- To refer you to appropriate resources elsewhere on campus or beyond for guidance on academic and career matters;
- To help you make informed decisions, negotiate difficulties, and take ownership of your education by learning from the consequences of your actions and choices.

#### Your responsibilities as the advisee are:

- To be an active participant in your educational planning, goal setting, and career choices
- To develop a program plan with liberal arts breadth and depth that may change over time as you discover new interests and passions, but still leads to graduation in a timely manner;
- To develop resourcefulness by seeking out, identifying, and appropriately using resources beyond your adviser for guidance on academic and career matters;
- To assume ownership of your education by learning to make informed choices and take responsibility for your decision.

#### When to meet with your advisor:

- Prior to the fall registration period, you should make an appointment with your advisor to discuss your goals and course selections for the spring and winter semesters;
- Prior to the spring registration period, you should make an appointment with your advisor to discuss your goals and course selections for the summer and fall semesters;
- During your search for an internship and prior to accepting an internship;
- You may also contact your advisor via email to set up an appointment for advisement any other time during your academic career.

### Preparing for advisement appointments:

Always come prepared for your advisement appointment. Before meeting with your advisor, you should log onto **PAWS** to review your **Academic Requirement Report**, check your **Unofficial Transcript** to ensure that all AP/transfer/ test credits are posted, create a **What if Scenario**, and search for your course selections for the upcoming semester and place desired courses (plus four or more back-up courses) into your **Shopping Cart**. If you are unsure how to navigate within PAWS, student tutorials are available at: <http://www.tcnj.edu/~it/paws/students.html>.

### Additional Resources:

Humanities and Social Sciences (with liberal learning information and links to other resources): <http://hss.pages.tcnj.edu/>

TCNJ Undergraduate Bulletin: <http://www.tcnj.edu/~bulletin/>

Academic Integrity Policy: <http://www.tcnj.edu/~academic/policy/integrity.html>

Office of Differing Abilities Services: <http://differingabilities.pages.tcnj.edu/>

The Career Center: <http://career.pages.tcnj.edu/>

Study Abroad Programs: <http://cge.pages.tcnj.edu/>

### Goals for the first year:

- Become familiar with the various features of **PAWS** (see above);
- Research the requirements for graduation and for each major, minor, and interdisciplinary concentration you may be considering;
- Investigate how to maximize the Breadth Distribution courses you register for (ie. course counts towards a Liberal Learning requirement **and** towards your major);
- You should know the drop/add days and how to drop or add a course;
- You should fulfill all noncredit requirements for graduation (e.g., Community Engaged Learning and library requirements);
- Create a tentative four-year plan so you can see your options for each major, minor, and interdisciplinary concentration you may be considering;
- Visit the Center for Global Engagement and discover your study abroad options;
- Apply for membership in student organizations that compliment your academic and social endeavors;
- Make every effort to talk to the upper classman within your major, TCNJ alums, and people currently working in the careers you are considering. They can provide you with a wealth of valuable information.

### Goals for the second year:

- Revise your four-year plan if needed;
- Register for courses within your major that are being taught by professors you have not had yet;
- Develop a professional relationship with at least one faculty or staff member who can serve as a mentor;
- Consider study abroad programs;
- Research internship possibilities and consult with advisor about Field Study Course.

### Goals for the third year:

- Build your resume;
- Learn what the Career Center has to offer you;
- Apply for internships to meet the requirements of WLC 398;
- Determine when you will take the Praxis, GRE, LSAT, or MCAT (if relevant);
- Research graduate schools.

### Goals for the fourth year:

- Apply for Graduation (Senior Audit);
- Plan for your transition to life after graduation;
- Schedule the Praxis, GRE, LSAT, or MCAT (if relevant).

### Advisement and goals for transfer students:

Please see Goals for second and third year students. As an incoming transfer student, it is vital to your academic success that you meet with your advisor during your first semester at TCNJ to ensure that all coursework completed at your previous educational institution has been evaluated and applied correctly to your Academic Requirement Report. It is also important to note that even though you may have completed four academic semesters at your previous school, it will more than likely take an addition two and a half to three years to complete your degree at TCNJ.

See the next page for a list of required courses for the Spanish  
or Spanish & Secondary Education majors!

**MOST STRONGLY RECOMMENDED: Full Semester Overseas**

*Additional possibilities: Summer Program in Madrid Global Student Teaching*

Graduation requires a GPA of 2.0 in courses for the program and a minimum grade of C- in all Spanish courses.

Spanish Major Track (12 courses required) *Students placing out of 203/210 and/or 211 must still take 12 courses.*

**Required 200-level courses: (4 courses)**

	Prerequisites	Retention
SPA 203 Intermediate Oral Proficiency OR	103/placement test	B- to transfer in/retention
SPA 210 Spanish for Heritage Speakers	Heritage spkrs. only	B- to transfer in/retention
SPA 211 Composition and Grammar Review	103/placement test	B- to transfer in/retention
SPA 215 Spanish Phonetics	203/210 and 211	no requirement for retention
SPA 241 Introduction to Literature in Spanish	203/210 and 211	B- for retention

**Elective 200-level course: (Choose 1 course)**

SPA 216 Current Events	203/210 and 211
SPA 217 Intro to Hispanic Culture	203/210 and 211
SPA 218 Business Spanish	203/210 and 211
SPA 219 Spanish for Medical Purposes	103
SPA 270 Topics	203/210 and 211

**300-level courses: (6 courses) Choose at least ONE course from each category: Linguistics, Culture, Literature:**

<b>LINGUISTICS:</b>	
SPA 301 Advanced Spanish Grammar	Four courses at 200 level
SPA 350 Intro Spanish Linguistics	203/210, 211, 215
SPA 351 Spanish/English Translation I	301 or 350
SPA 370 Topics in Spanish (Linguistics)	215
SPA 372 History of the Spanish Language	215 and recommended 350
SPA 373 Intro Spanish Bilingualism in US	Four courses at 200 level
SPA 391 Independent Study in Spanish (depending on topic)	Four courses at 200 level

<b>CULTURE/CIVILIZATION:</b>	
SPA 303 Culture/Society of Spain	216 or 217
SPA 304 Civilization of Spanish America	216 or 217
SPA 370 Topics in Spanish (Culture)	216 or 217
SPA 391 Independent Study in Spanish (depending on topic)	Four courses at 200 level

<b>LITERATURE:</b>	
SPA 311 Survey of Spanish Peninsular Literature	241
SPA 312 Survey of Spanish-American Literature	241
SPA 323 20 <sup>th</sup> - Century Hispanic Theater	One 300 level course
SPA 327 Hispanic Short Story	One 300 level course
SPA 331 Spanish - American Novel	One 300 level course
SPA 348 Seminar in Hispanic Film	241
SPA 353 Contemporary Literature of Spain	One 300 level course
SPA 370 Topics in Spanish (Literature)	241
SPA 391 Independent Study in Spanish (depending on topic)	Four courses at 200 level

<b>OPTIONAL 300 level courses-separate from the three</b>	<b>categories above</b>
SPA 302 Advanced Spanish Oral Proficiency	Four courses at 200 level
SPA 370 Topics courses taken abroad	Chair's approval
SPA 391 Overseas Cultural Studies (Weekly Diaries)	Advisor's approval

SPA 497 Spanish Senior Seminar (1 course)

Four courses at 300 level

# SPANISH MAJOR COURSES



See a printable version here:

<http://wlc.pages.tcnj.edu/files/2013/09/Cheat-Sheet-Advising-August-2013b-6.pdf>

# SPANISH/SECONDARY ED. MAJOR COURSES



**SPANISH/SEC EDUCATION MAJORS**

In order to begin Senior Student Teaching, students must have successfully completed WLC 390 and have a GPA of 3.00. (There will be no exceptions.)

In order to enroll in WLC 390, students must have successfully completed 3 courses above SPA 210 and earned a minimum rating of Intermediate Mid on the ACTFL Oral Proficiency Exam.

In order to receive a teaching license, the state of NJ now requires

1. Spanish major (or at least 30 credits in Spanish with a variety of levels and topics. The DOE is looking for 200 and 300 level courses in language and linguistics, culture, and literature)
2. pass the Spanish Language Praxis II (#5195) with a minimum score of 168
3. a state-approved course in second language acquisition for ANY CERTIFICATION to teach Spanish (Pre-K, Elementary, Middle or Secondary.) At TCNJ, that course is WLC 390 (which is taught each Spring on Wednesday nights at 5:30pm.)
4. a *minimum* an OPI rating of ACTFL Adv Low

The standard curriculum in Education is:

**SOPHMORE**

SED 224 Adolescent Learning  
EFN 299 School Communities **FULFILLS LIBERAL LEARNING: RACE and ETHNICITY**

**JYE (used to be JPE)**

SPE 323 Sec Cont Lit in Inclusive Classrooms  
SED 399 Pedagogy in Secondary Schools  
WLC 390 Sec Lang Acquisition  
a Spanish course

EFN 398 used to be EDFN 403

(take some time after SED 224 and EFN 299 in SOPHMORE year)

**SENIOR**

SED 498 capstone  
SPA 490 Student Teaching



SPA	241	01	Figueroa	INTRO TO LIT IN SPANISH	Y	N	N	Y	N	14.00	15.20	41000
SPA	303	01	Huguet-Jerez	CULTURE AND SOCIETY IN SPAIN	N	Y	N	N	Y	14.00	15.20	42327
SPA	348	01	Otero	SEMINAR IN HISPANIC FILM	N	N	N	Y	N	17.30	20.20	41018
SPA	351	01	Morin	SPANISH/ENGLISH TRANSLATION I	N	Y	N	N	Y	16.00	17.20	42328
SPA	490	01	Goebel	STUDENT TEACHING SPANISH								40952
SPA	497	01	Rosman-Askot	SPANISH SENIOR SEMINAR Topic: Las dictaduras latinoamericanas en la literatura y el cine	N	Y	N	N	N	17.30	20.20	40953

### World Languages and Cultures

WLC	215	01	Stillman	INTRODUCTION TO LINGUISTICS	Y	N	N	Y	N	16.00	17.20	42330
WLC	390	70	Goebel	2ND LANG ACQUISITION REL METHOD	N	N	Y	N	N	17.30	20.20	41058

If you have general questions about language requirements, either contact World Languages & Cultures at [wlc@tcnj.edu](mailto:wlc@tcnj.edu) or make an appointment with Department Chair, Dr. Luis Gabriel-Stheeman, in Bliss 328.

If you have questions about another language, please contact:

**Italian:** Simona Wright  
[simona@tcnj.edu](mailto:simona@tcnj.edu)

**French:** Ariane Pfenninger  
[apfennin@tcnj.edu](mailto:apfennin@tcnj.edu)

**Chinese:** Jia-Yan Mi  
[mi@tcnj.edu](mailto:mi@tcnj.edu)

**German:** John Benjamin  
[benjamij@tcnj.edu](mailto:benjamij@tcnj.edu)

**Arabic:** Lillian Farhat  
[farhat@tcnj.edu](mailto:farhat@tcnj.edu)

**Russian:** Benjamin Rifkin  
[rifkin@tcnj.edu](mailto:rifkin@tcnj.edu)

**Japanese:** Holly Didi-Ogren  
[ogren@tcnj.edu](mailto:ogren@tcnj.edu)