

**HISTORY REGISTRATION – SPRING 2015**  
**Information you need for registration**

**Advisement**

• **Individual Advising** - Students are strongly advised to meet with faculty advisors before registering. Please e-mail your advisor to arrange a meeting. If you are unsure who your advisor is, open your student account in PAWS and check the right-hand column under ADVISOR. If you have not been assigned a History Department faculty advisor, please contact the History Department at [history@tcnj.edu](mailto:history@tcnj.edu) or ext. 2341.

**Before meeting with your advisor:**

- Please review your **Academic Requirements Report** closely with your History Department advisor. Please contact the History Department office and/or your advisor with any discrepancies. **Do NOT take your concerns to Records and Registration.**
- You may also visit the department website to download and print paper planners and/or advising documents: [history.pages.tcnj.edu/program-information/academic-programs](http://history.pages.tcnj.edu/program-information/academic-programs).
- **Select several courses and add them to your shopping cart on PAWS.**
- **For the meeting, print and bring with you:**
  - Your Academic Requirements Report from PAWS
  - An updated program planner or advising document from the department website
  - Your unofficial transcript from PAWS

You have many opportunities available to you during your academic career at TCNJ, including minors, double majors, concentrations, study abroad experiences, and internships. Ask your advisor for assistance with mapping out your academic career!

- **Group Advising** – A Group advising session will be offered on Wednesday October 22<sup>nd</sup> from 1:00-2:30pm, in Social Sciences room 230. You are strongly encouraged to attend; important questions will be addressed. First-year students will have their own MANDATORY group advising session on Wednesday October 29, 12:30 pm in Room 230. Please contact Dr. Fisher or Dr. McGreevey for more information.  
There will also be a group advising session for Sophomores on November 5<sup>th</sup> from 11:00am-12:00pm, in room 228. Please contact Dr. Jo-Ann Gross, Dr. William Carter or Dr. Xinru Liu.
- **Academic Holds** – If you have an academic hold on your account, you **cannot register** for any courses until you meet with your advisor. **All first-year students and incoming transfer students have holds. Only your academic advisor can lift advising holds. You may also have a hold on your account for health, housing or finances, which cannot be lifted by your advisor.**
- **Additional Resources:**  
School of Humanities and Social Science - [hss.pages.tcnj.edu/resources-for/advising-resources/](http://hss.pages.tcnj.edu/resources-for/advising-resources/) History Department - [history.pages.tcnj.edu](http://history.pages.tcnj.edu)

## WINTER/SPRING/SUMMER 2015 COURSE OFFERINGS

*All HIS courses fulfill Social Change in Historical Perspective. Review the course listings for additional liberal learning component of Civic Responsibilities.*

### **HIS 100-level Gateway Courses**

#### **Winter 2015**

<b>Course Code</b>	<b>Class #</b>	<b>Name</b>	<b>Professor</b>	<b>Days</b>	<b>Time</b>	<b>Regions</b>	<b>Pre-modern</b>	<b>Liberal Learning</b>
HIS 165-01	1029	Topics in North America/US: Documenting Women's US History	Nicolosi	Travel Abroad	Travel Abroad	--	--	Gender/Global
HIS 177-01	1008	20 <sup>TH</sup> Century US	Marino	M/T/W/Th	1:00-4:15 pm	--	--	Global

#### **Spring 2015**

<b>Course Code</b>	<b>Class #</b>	<b>Name</b>	<b>Professor</b>	<b>Days</b>	<b>Time</b>	<b>Regions</b>	<b>Pre-modern</b>	<b>Liberal Learning</b>
HIS 111-01	42188	Rome and Barbarians	Goldman	T/F	9:30-10:50 am	--	Yes	--
HIS 130-01	42189	Topics in Asia/Eurasia/Mid. East: Contemporary Russia	Jens	M/Th	2:00-3:20 pm	Asia/Eurasia/Mid. East	No	Global
HIS 130-02	42190	Topics in Asia/Eurasia/Mid. East: Contemporary Persian Speaking World	Staff	MTh	12:30-1:50 pm	Asia/Eurasia/Mid. East	No	Global
HIS 130-03	42191	Topics in Asia/Eurasia/Mid. East: Early Japan	Rice	T/F	9:30-10:50 am	Asia/Eurasia/Mid. East	Yes	Global
HIS 131-01	42192	Early China	Rice	T/F	8:00-9:20 am	--	Yes	Global
HIS 135-01	42193	Civilization of India	Liu	T/F	11:00 am-12:20 pm	--	Yes	Global
HIS 165-01	42194	Topics in North America/US: Vietnam War	Zvalaren	T/Th	5:30-6:50 pm	North America	--	--
HIS 165-02	42195	Topics in North America/US: Concept of Race	Johnson	T	5:30-8:20 pm	North America	--	--
HIS 165-03	42196	Topics in North America/US: Disease & Health in American History	Finger	M/Th	11:00 am-12:20pm	North America	--	--
HIS 169-01	42200	Colonial America	Holland	T/F	9:30-10:50 am	--	--	--
HIS 177-01	42201	20 <sup>th</sup> Century US	Zvalaren	T/Th	7:00-8:20 pm	--	--	Global
HIS 179-01	42202	African Americans to 1865	Caldwell	T/F	2:00-3:20 pm	--	--	Race & Ethnicity
HIS 180-01	42203	African Americans 1865-Present	Fisher	M/Th	12:30-1:50 pm	--	--	Race & Ethnicity
HIS 180-02	42204	African Americans 1865-Present	Fisher	M/Th	2:00-3:20 pm	--	--	Race & Ethnicity

HIS 181-01	42205	American Culture	Chesney	M/Th	8:00-9:20 am	--	--	Race & Ethnicity
HIS 184-01	42206	Urban America	Holland	T/F	8:00-9:20 am	--	--	--
HIS 190-01	42207	US Race Relations	McAllister	M	5:30-8:20 pm	--	--	Race & Ethnicity

### **HIS 100-level Topic Course Descriptions**

#### **(Winter)- HIS 165: Topics in North America/US: Documenting Women’s History: US and British Suffrage Movements- Dr. Ann Marie Nicolosi**

**\*\*This is a travel abroad course which will take place in London and Avon\*\***

This section of this course examines the relationships between the US Suffrage Movement and the British Suffrage Movement. In the early 20th century the US woman suffrage movement took a more radical and aggressive turn as young leaders, such as Alice Paul and Lucy Burns, came to prominence in the movement. These young women learned these tactics from their experiences as protégés of the leaders of the English movement, the Pankhursts. Designed as a faculty-led study abroad experience, this course will allow students to explore the ideological and logistical roots of the US Suffrage Movement by studying the English Suffrage Movement. Learning experiences will focus on classroom lectures/discussions, museum exhibits, visits to historical sites of importance to the movement and the possibility of archival research.

#### **HIS 130-01: Contemporary Russia- Benjamin Jens**

In this course, we will trace the journey of the Russian people and state through the demise of the Russian Empire, revolution, civil war, famine, terror, the world wars of the Soviet era, and the chaos and potential of privatization and democratization (but not democracy) of the post-Soviet era. We will also learn of Russia’s many cultural and artistic triumphs through literature, music, and film. In discussing Russian literary and cinematic works of the 20th century, we will assess the impact of history on the Russian consciousness. You will learn to identify the major trends in Russian society today, to recognize and dispel myths and stereotypes about contemporary Russia, and to evaluate and compare issues and problems in Russian and American society. You will take up issues of political, economic, social, and cultural importance in readings of fiction and scholarship and in viewings of feature and documentary films.

#### **HIS 130-03: Topics in Asian History: Early Japan- Jeff Rice**

This topics course will cover the History of Pre-Modern Japan, including dramatic changes in early archaeological evidence, the first records of the archipelago in Chinese histories, the rise of the Japanese empire and the beginnings of historical records in the Nara period, classical culture of the Heian era, the rise to power of the samurai class, and the restrictions on contact with the outside world beginning in 1635 by the Tokugawa shogunate. In addition to political history, this course will focus on economic and cultural developments. Of particular interest will be trans-regional influences among the Japanese islands, the Korean peninsula and the Chinese mainland, including Buddhism and literature

#### **HIS 165-01: Topics in U.S. History: Vietnam War- Dr. Michael Zvalaren**

This course will cover the Vietnam War from 1945 to 1975, beginning with the French occupation following World War Two and concluding with the final phase in 1975 and the war’s aftermath in the American consciousness. The reading material will cover a broad spectrum, from autobiography to journalism to fiction. Particular attention will be paid to the socioeconomic status of the soldiers, the political climate in the United States during the era, and the cultural texts produced about the war. This course will seek to enhance the understanding and appreciation of students for one of the more contentious moments in American history.

#### **HIS 165-02: Topics in U.S. History: Concept of Race- Dr. Devon Johnson**

The purpose of this course is to provide students with a philosophical understanding of the historical idea and functioning of the category of race in modern Western society. This course will contextualize contemporary

understandings of race in relation to traditional developments of the concept within European Enlightenment understandings of the human being.

**HIS 165-03: Disease & Health in American History- Simon Finger**

This course will explore changing American understandings of what it means to be healthy or sick, and how the quest to promote healthiness and avoid disease shaped American history and culture from the colonial era to the 21st century. Using a variety of sources and an interdisciplinary approach, we will examine the relationship of health and environment, disease outbreaks and the responses to them, and battles over health policy. Topics will include the role of disease in American aboriginal depopulation, the catastrophic outbreaks of Yellow Fever and Cholera in the Early Republic, the doctor-patient relationship, the role of medicine in sustaining slavery, movements for dietary and health reform, the effects of urbanization on American health, debates over quarantine and immigration policy, and the role of the media in spreading information and misinformation about preserving health.

**HIS 200-level Foundations Courses**

**Spring 2015**

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 210-01	40552	The Craft of History	Weinstein	T/F	9:30-10:50 am	--	--	--
HIS 220-01	42288	World History: The Vikings	Kovalev	T/F	3:30-4:50 pm	--	Yes	--
HIS 230-01	42208	Themes in World History: The City	Paces	M/Th	12:30-1:50 pm	--	--	--
HIS 260-01	42209	Themes in American History: American Frontier	Carter	M/Th	11:00 am-12:20 pm	--	--	--

**HIS 200-level Topic Course Descriptions**

**HIS 220: World History: The Vikings- Dr. Roman Kovalev**

This course examines the world of the Norse peoples at home in Scandinavia and abroad during the Viking Age (ca. 750-ca. 1050). The object of the course is to reconstruct the Viking ways of life and culture through the reading of Icelandic sagas, secondary scholarly literature, and the examination of archaeological and numismatic evidence. In addition, much attention will be given to the questions of how and why the Vikings influenced other societies from Eastern Europe to North America and on to Byzantium and the Islamic world.

**HIS 230: Themes in World History: The City- Dr. Cynthia Paces**

Since the earliest civilizations, humans have created built environments as centers of housing, commerce, government, and culture. A hallmark of the modern historical era (1500-present) has been the increasing urbanization of the globe. This course will study global history through a series of case studies of major urban centers in North and South America, Asia, Europe and Africa, such as New York, London, Potosi, Johannesburg, and Prague. We will explore various ways urban historians have sought to understand the dynamics of cities from class, race, and gender relations to architecture and city planning models. The course will also incorporate a visit to an exhibit on modern American cities showing at the Princeton University Art Museum in Spring 2015.

### **HIS 260-01: The American Frontier- Dr. William Carter**

The frontier experience made America uniquely democratic, egalitarian, and free—an exception to the normal patterns of authoritarianism, inequality, and political and economic oppression that characterized other parts of the globe—or so Americans have been led to believe. This course approaches Frederick Jackson Turner’s famous “frontier thesis” as opening the question of the meaning of frontiers in American history, not as a settled answer. In fact, we will “unsettle” a succession of frontiers by de-privileging the perspective of the so-called “settlers.” We will study the complex interactions of Native Americans and invading populations of French, Spanish, Chinese, and English speaking peoples, as well as the roles played by gender, sexuality, cultural and national identity, environment, trade, violence, and genocide in these encounters. The course is focused on primary documents rather than scholarship, and so students will develop their skills in the close and careful reading of primary sources and learn to craft their own arguments from the raw materials of history.

### **HIS 300-level Lecture/Discussion Courses**

#### **Winter 2015**

<b>Course Code</b>	<b>Class #</b>	<b>Name</b>	<b>Professor</b>	<b>Days</b>	<b>Time</b>	<b>Regions</b>	<b>Pre-modern</b>	<b>Liberal Learning</b>
HIS 351-01	1009	Ancient & Medieval Africa	Bender	M/T/W/Th	1:00-4:15 pm	Africa	Yes	Global

#### **Spring 2015**

<b>Course Code</b>	<b>Class #</b>	<b>Name</b>	<b>Professor</b>	<b>Days</b>	<b>Time</b>	<b>Regions</b>	<b>Pre-modern</b>	<b>Liberal Learning</b>
HIS 302-01	42211	Hellenistic World	Goldman	M	5:30-8:20 pm	Eurasia/Europe	Yes	--
HIS 305-01	42212	Ancient Christianity	Hlubik	M/Th	2:00-3:20 pm	Eurasia/Europe /Middle East	Yes	World View & Ways of Knowing
HIS 336-01	42216	Late Imperial China	Weinstein	T/F	11:00am-12:20 pm	Asia	--	--
HIS 341-01	42217	Islamic History	Gross	M/Th	11:00am-12:20 pm	Middle East	Yes	Global/ Race & Ethnicity
		4 <sup>th</sup> Hour		W	9:00-10:50 am			
HIS 348-01	42218	Imperial Russia 1584-1917	Kovalev	T/F	2:00-3:20 pm	Eurasia	--	Global
HIS 365-02	42220	Topics in North America/US: African American Women’s History	Caldwell	T/F	8:00-9:20 am	North America	--	--
HIS 365-03	42221	Topics in North America/US: African American Women’s History	Caldwell	T/F	9:30- 10:50 am	North America	--	--

HIS 370-01	42224	The US in World History	Fisher	M/Th	9:30-10:50 am	North America	--	Global
HIS 372-01	42226	US: The Coming of the Civil War	Crider	M/Th	11:00am-12:20 pm	North America	--	--
HIS 384-01	42227	Women in the 20 <sup>th</sup> Century	Genter	M/Th	9:30-10:50 am	North America	--	Gender
HIS 384-02	42228	Women in the 20 <sup>th</sup> Century	Genter	M/Th	11:00am-12:20 pm	North America	--	Gender
HIS 393	42260	Group Independent Research	McGreevey	W	9:00-11:50 am	--	--	--

### **HIS 300-level Topic Course Descriptions**

#### **HIS 393: Group Independent Research- Dr. Rob McGreevey**

**\*\* Instructor Consent required to register. Please contact the faculty directly to enroll. \*\***

This seminar will research the history of Trenton through oral histories and the city's archives. Students will make use of the History Department's new digital humanities lab to produce new media such as podcasts, walking tours, and documentaries that can be shared with a wide public.

### **Spring 2015 – Reading Seminars**

***Enrollment Note: Some Readings Seminars require faculty consent prior to registration. Please contact the faculty directly to secure a seat in the seminar if consent is required. Consent requirements are noted in descriptions.***

<b>Course Code</b>	<b>Class #</b>	<b>Name</b>	<b>Professor</b>	<b>Days</b>	<b>Time</b>	<b>Regions</b>	<b>Pre-modern</b>	<b>Liberal Learning</b>
HIS 451-01	42230	Women in Early South Asia	Liu	T/F	2:00-3:20 pm	Asia	Yes	Writing Intensive
HIS 453-01	42231	Islamic Spirituality: Sufism	Gross	M	3:30-6:50 pm	Middle East	Yes	Writing Intensive
HIS 460-01	42239	The Development of an American Political Culture	Crider	M/Th	9:30-10:50 am	North America	--	Writing Intensive
HIS 462-01	42233	Jews & Romans	Goldman	T/F	2:00-3:20 pm	Europe	Yes	Writing Intensive
HIS 464-01	42234	Cold War 1949-1991	Kovalev	T/F	11:00am-12:20 pm	--	--	Writing Intensive
HIS 464-02	42235	Sports in the Modern World	Stauff	M	5:30-8:20 pm	--	--	Writing Intensive
HIS 464-03	42432	Hurricane Sandy Oral History Project	Bender	T	5:30-8:20 pm	--	--	Writing Intensive

## **Readings Seminars Descriptions**

### **HIS 451: Reading Seminar in Early Asian History: Women in South East Asia- Dr. Xinru Liu**

**\*\*NO instructor consent required to register. Please enroll on PAWS on your own.\*\***

This course examines women and gender issues in Indian history from ancient times to the 10th century. Topics of discussion and research focus on the role of women in state formation in various historical periods. In the last decade, mainly through the popular media, images of women in South Asian countries emerge either as an oppressed, miserable lot, or as beautiful high achievers in all walks of life. This puzzling contrast suggests that the status of women in South Asia should not be viewed as a static and homogenous condition throughout history and across all sectors of society. To fully understand the contributions of women in modern South Asia, it is necessary to examine the pre-modern periods, when different social processes and events created special conditions producing outstanding individual females or reducing women of various social categories to an extremely submissive status. However, a thorough study of the roles of Indian women in political leadership and as an integral part of the historical processes of South Asia is sorely lacking. This issue in India is deeply rooted in history and evolved in many forms and expressed in many kinds of literature. Looking into historical data such as religious texts from Buddhist, Hindu, and Islamic traditions, and secular literature in the forms of epics, dramas, and social regulations will reveal how the roles of gender evolved in Indian society with time, and how certain socially repressive practices against women started and popularized at specific social, political and economic contexts. The research will also reveal how migration and cultural exchanges nurtured strong spirit women, and specific political crises provide opportunities for those heroines to play decisive roles in historical events.

### **HIS 453: Reading Seminar in Early Middle Eastern History: Islamic Spirituality: Sufism- Dr. Jo-Ann Gross**

**\*\* *Instructor Consent required to register. Please contact the faculty directly to enroll.* \*\***

This course is an introduction to the history and culture of Sufism, the mystical and spiritual branch of Islam, and the shrines and related communities that develop around the burial places of Sufi saints. We will study the history of Sufism and its doctrines, practices, institutions, and literature, investigate the social, political, cultural, and economic role of Sufis and shrines in the Middle East, Central Asia, South Asia, and West Africa, and examine the significance of spiritual values as a basis of tolerance and understanding, political legitimacy, and communal and religious identity. Through readings and interpretations of primary and secondary sources we will consider the various approaches to understanding the meaning of Sufism and the related sacred landscape that communities create over time.

### **HIS 460: Reading Seminar in Modern North American History: The Development of an American Political Culture- Jon Crider**

**\*\*NO instructor consent required to register. Please enroll on PAWS on your own.\*\***

After the signing of the United States Constitution, Americans struggled to create a democratic political system. Political parties, organized by white men, quickly became a central part of American politics. Yet outside of traditional politics, non-voting women, blacks, and immigrants organized and influenced American political culture in a variety of creative and effective ways. This reading seminar will explore United States political culture from 1787 until the legal ending of Reconstruction in 1877. We will examine the creation and failures of the first and second party systems as well as the actions of women, blacks, and others who worked outside of the traditional political system. This course is writing intensive and will include a number of small reflective papers as well as a larger research paper.

### **HIS 462: Reading Seminar in Early European History: Jews & Romans- Dr. Rachael Goldman**

**\*\*NO instructor consent required to register. Please enroll on PAWS on your own.\*\***

Judaism emerged as a distinct religious culture out of the encounter between Biblical religion and other cultures, most significantly the Ancient Roman civilization! The Greek conquest of the Middle East under Alexander the Great in the Mid 300s B.C.E. brought Greek philosophy, culture and social organization to Jews living in the land of Israel, Syria, and Iraq. Roman culture and law became important not long afterward, culminating with the Roman conquest of the land of Israel in the first century B.C.E. The rise of Christianity in the first century C.E. and the subsequent Christianization in the Roman Empire in the fourth century continued to influence the development of Judaism. This course covers the development of Judaism from 300 B.C.E. to 700 C.E. ( a period that scholars call antiquity and late antiquity), examining the religious literature of the Second Temple period, the Judaism of the Dead Sea Scrolls, messianic movements in Judaism including the Jesus movement of the 1st century C.E., relations between emerging Christianity and Judaism, the rise of the rabbinic movement, the development of the synagogue as a religious institution, early Jewish mysticism and magic, and changing roles of Jewish women.

### **HIS 464-01: Cold War 1949-1991- Dr. Roman Kovalev**

**\*\*NO instructor consent required to register. Please enroll on PAWS on your own.\*\***

The course examines the Cold War (1945-1991) from the perspective of the Soviet Union, the United States, and the globe at large. Special attention will be given to the economic, political, and cultural aspects of this conflict as separate but connected “theaters” of this War.

### **HIS 464-02: Reading Seminar in World History: Sports in the Modern World- Dr. Jon Stauff**

**\*\*NO instructor consent required to register. Please enroll on PAWS on your own.\*\***

This seminar will trace the emergence of sports in the industrial era and how sports become part of the tapestry of world cultures during the 20th Century. Topics will include the birth of association football (soccer) in England; the revival of the Olympics Games; college athletics in the United States; gender, race, and sports in the 20th Century; sports and diplomacy in the Cold War; the commodification of sport in mass culture.

### **HIS 464-03: Hurricane Sandy Oral History Project- Dr. Matthew Bender**

**\*\* *Instructor Consent required to register. Please contact the faculty directly to enroll.* \*\***

Hurricane Sandy was one of the most devastating natural disasters ever to hit the United States, and perhaps the most destructive to target New Jersey. It is estimated to have caused over \$30 billion in damage to the Garden State alone, taken at least 37 lives, and destroyed hundreds of thousands of homes and businesses. No event in recent history has caused as much disruption to life and livelihood in the state. In the past two years, much attention has focused on providing emergency relief and beginning the long process of rebuilding affected areas. However, there has not yet been an organized attempt to record the experiences of people whose lives have been affected. This course aims to capture the historical memories of those whose lives have been affected by Hurricane Sandy. It will introduce students to the theory and method involved in oral historical research, using assigned readings and case studies. It will then ask students to apply what they are learning by finding interview subjects, conducting interviews, and transcribing these oral narratives into written records. The end goal will be to create a Hurricane Sandy Oral History Database, a resource that will preserve memories of the storm and the recovery effort for future generations.



## Spring 2015 – Capstone Seminars

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 498-01	41872	Senior Capstone Research Seminar	McGreevey	Th	2:00-4:50 pm	--	--	Writing Intensive
HIS 498-02	41873	Senior Capstone Research Seminar	Goldman	T	3:30-6:20 pm	--	--	Writing Intensive
HIS 498-03	41874	Senior Capstone Research Seminar	McGreevey	M	2:00-4:50 pm	--	--	Writing Intensive
HIS 498-04	42486	Senior Capstone Research Seminar	Carter	M/Th	12:30-1:50 pm	--	--	Writing Intensive

## Spring 2015 – History Education Courses

*Note: This course must be completed concurrently with SED 399 and SPE 323.*

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HED 390-01	42238	Social Studies Methods	Marino	M/W F-02/20/15 & 03/06/15	5:30-7:25 pm 4:00-6:00pm	--	--	--

\*HED 390 schedule will vary throughout the semester. Please see PAWS for exact dates and times

## Summer 2015

Course Code	Class #	Name	Professor	Days	Time	Regions	Pre-modern	Liberal Learning
HIS 100-01/ HIS 300-01		Topics: Ancient Medieval World: Pompeii	Goldman	M/T/W/Th Session A	1:00-4:15 pm	--	Yes	--
HIS 165-01	60566	Topics: North America/US: Gendered U.S. History of Food	Nicolosi	Maymester	Abroad	--	--	Global
HIS 190-01	60576	History of Race Relations	Fisher	Maymester M/T/W/Th	10:00 am-1:15 pm	--	--	Race & Ethnicity
HIS 316	60557	Topics in Modern Europe: Holocaust Study Tour	Paces	May 26- June 18	Abroad	Europe	--	Global
HIS 354-01	60571	Discussion Lecture: South African History	Bender	Maymester M/T/W/Th	1:00-4:15 pm	Africa	--	Global/Race & Ethnicity
HIS 370-01	60577	US in the World	McGreevey	Maymester M/T/W/Th	10:00 am-1:15 pm	North America	--	Global

## **Summer Topics Course Descriptions**

### **HIS 100-03 or HIS 300-: Topics: Ancient/Medieval World: Pompeii- Dr. Rachael Goldman**

This course provides an introduction to the ancient Roman city of Pompeii. Pompeii is one of the best-known sites of the ancient world. This course will provide a survey of the history of the excavation of the site and the city's history. It will also explore how many aspects of the life in the city -- the makeup of the population, the nature of domestic and other spaces, and its political, religious, commercial and cultural life -- can be recreated from primary sources

You may register for this class as a 100 or 300-level. To earn 300-level credit, the instructor will assign additional work including a research paper.

### **HIS 316: Topics in Modern Europe: Holocaust and Genocide Study Tour: Dr. Cynthia Paces (Travel Abroad)**

This year's program has been designed to provide students with a comprehensive understanding of Ethnic Cleansing in Europe during the twentieth century. While the primary focus of the course is the European Genocide of Jews during World War II, the course will also investigate the Armenian Genocide in the Ottoman Empire and the Expulsions of Germans from Czechoslovakia and Poland after World War II. In this three-week Maymester course, students will meet for two days during the first week on the TCNJ campus in order to gain background on Holocaust history and theory. Our class will then travel to Armenia, Germany, Czech Republic, and Poland, where we will visit historical sites related to the genocides and related commemorations. We will meet with historians, politicians, and others to discuss the political and social repercussions of the devastating episode in Europe.

*You Must Apply through the Center for Global Engagement. See Dr. Paces for details.*

### **HIS 165: Gendered History of Food. Dr. Ann-Marie Nicolosi (Travel Abroad)**

We will study the origins and assimilation of Italian cuisine in American history and culture. Readings will focus on the migratory experience of Italian Americans in the late 19th century and 20th century and the impact of that immigration on American society and culture, especially American cuisine. We will explore the relationship between food, culture and gender with special attention to the ways in which Italian American women have been the conduits of Italian culture and cuisine in their roles as mothers and grandmothers. In our readings we will also explore the prominent role of food, masculinity and Italian Americans in popular culture such as *The Godfather*.

The travel portion of this course will allow you to experience the “push” factor of the migratory process in the “push/pull” historical theory of migration by focusing on the southern Italian and Sicilian regions responsible for the majority of Italian migration to the United States in this era. It will also enable you to understand the ways in which food is transformed, as well as migrants, in the process of acculturation, and for this historical period, the process of “Americanization.”

*You Must Apply through the Center for Global Engagement. See Dr. Nicolosi for details.*

## **Frequently Asked Questions**

1) **Order of Courses** – Your first course should be HIS 210 Craft of History. If you have not completed this course, you must enroll in this course this spring. If you are taking Craft of History this coming spring, we recommend that you also enroll in a 100-level Gateway course. If you took Craft in the fall, you may take a 100-level Gateway course and a 200-level Foundation course or two 200-level courses. (You do not have to take a 100-level course to complete the major, but if you do, you may only count one toward your major

requirement.) Once you have completed Craft of History, we recommend that you enroll in a 100-level Gateway course and a 200-level Foundation course. After you have completed these three courses, you may select from a variety of 200, 300, and 400-level courses. Reading Seminars should be completed one per semester and before you enroll in the senior capstone seminar. The capstone should be your final course or one of your final courses.

2) **Number of Courses per Semester** – No more than three history courses should be completed per semester. If you are a double major, plan your course work accordingly. If you are a transfer student, you are only permitted to enroll in three history courses per semester if you have a GPA of 3.3 or higher or by special permission from the Department Chair.

3) **The History Minor Requirements** - Five course units minimum. Three courses must be 300 or 400 level and from three distinct geographical categories: Africa, America, Asia, Eurasia, Europe, Latin America, or Middle East. No more than one course at the 100-level. The 200 level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar, if space is available.

4) **History Requirements for Education Double Majors** - Education double majors with a second major in History are required to follow the same requirements in History as History Liberal Arts majors, except that you must take at least one course in US History.

5) **Education Course Order for History Secondary Education majors:** EFN 299 and SED 224 must be completed prior to the Junior Field Experience (SPE 323, SED 399, and HED 390); however, we do **not** recommend that EFN 299 and SED 224 be completed in the same semester due to the time constraints of the practicums for each course. EFN 299 and EFN 398 can be taken concurrently. EFN 398 does not need to be completed before JFE. JFE is now offered in both Fall and Spring semesters.

6) **Economics Requirement for History Secondary Education Majors** – To fulfill the Economics requirement and a History 300-level course with the same course, the History Department offers HIS365-01 Teaching Economics and Economic History biannually. If you cannot enroll in this course, you may enroll in ECO 101, ECO 102, or ECO 210 to fulfill the Economics requirement; however, please note the mathematics prerequisite for ECO 101 and 102.

7) **Political Science Requirement for History Secondary Education Majors\*\*** - The required course is: POL 110 American Government.

You may substitute one of the following if you are unable to take POL 110:

- b) POL 311 Presidency and American Congress
- c) POL 315 Parties, Interest Groups, and the Media
- d) POL 316 Public Opinion, Voting, and Elections
- e) POL 320 Constitutional Law

\*\*This is a change to previous POL requirements for Secondary Education. If you have already taken POL 250 or another acceptable POL course, you are exempt from this change. If you have not taken a POL class yet, please take POL 110. It may take some time for the change in requirement to show on PAWS.